



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Range of new resources purchased that are being used by both teachers and MSA's to increase quality of provision. (outdoor table tennis tables, new footballs, new netballs) - New clubs started. (Dance, table tennis, netball) - Inspiration week organized for summer term with visitors already booked (bmx, dance) - 	<ul style="list-style-type: none"> - More clubs to be introduced to increase range on offer further - Increase participation across school - Increase participation at partnership events - Further support for teachers in delivering HQPE (scheme to support planning and teaching) - Introduce daily mile - More detailed monitoring of participation

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort – 15 children - swim competently, confidently and proficiently over a distance of at least 25 metres?	67% (8/12 children, 3 chose not to respond)
What percentage of your current Year 6 cohort – 15 children - use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58% (7/12 children, 3 chose not to respond)
What percentage of your current Year 6 cohort – 15 children - perform safe self-rescue in different water-based situations?	42% (5/12 children, 3 chose not to respond)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £13,678		Date Updated: March 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				15%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce ‘Daily Mile’ so that all children undertake at least 15 mins of physical activity a day.	Identify course for the daily mile. Launch as a whole school in summer term. Provide each child with booklet to stamp/monitor how many miles achieved. Awards to be decided.	£2000	All pupils involved in at least 15 mins of physical activity each day. Awards for certain number of miles achieved to motivate children.	Firmly embed into the school day.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				38%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Booklets for each child to record number of miles achieved throughout year as part of daily mile Sports reports to be included as part of celebration assembly each week. Reports to be written by children and added to website.	Create booklets. Decide on how many miles need to be achieved before rewards are given. Achievements to be celebrated with whole school.	£750	Children to be motivated to complete booklet and gain sense of achievement. Rewards will further encourage all children to push themselves further.	Firmly embed across school	

New notice board in main entrance to raise profile of PE and sport for all visitors.	Info to be added to board and note to parents to check notice board for upcoming events and celebrate achievements.	£50	All visitors to see what PE looks like at St Mary's. Profile of PE raised as a result of greater exposure. Notice board full of information about matches/clubs/results/achievements	Ensure board is regularly updated
Update kit for staff and pupils to raise profile of sport across whole school	Distribute new kit to staff and pupils	£900	Old, outdated kits have been replaced. Staff to wear hoodie/t-shirt to every sporting event. Children to wear t-shirt to every event. Children will show pride in representing school and want to wear new shirts.	New clothing to be kept in a central location and signed in/out to ensure no kit goes missing. Kit to be used for all events where appropriate.
Two new outdoor table tennis tables for the playground	Decide on timetable for children to play on them	£1500	Increased opportunity for children to play sports at play times.	Share rules and timetables with children. Tables are long lasting.
Range of other resources purchased for use in lessons and at play times	Resources shown to all staff and children and rules shared.	£2000	Far greater range of resources available for children to play with. Staff have high quality resources to support their teaching both curricular and extra-curricular.	High quality resources will be long-lasting.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to observe and support coaches who run clubs/teach lessons	Teachers to run clubs themselves/team teach with coach	£3000	Teachers have increased confidence in teaching themselves. Better subject knowledge.	Funding for involvement in the Hatfield schools partnership is secured for future years.
Purchase a new scheme to support teachers in planning and delivering high quality lessons	Research and converse with different companies as well as speak with staff to identify best option for our school.	£2000	Teachers have the resources to allow them to teach high quality lessons.	Teachers will have the confidence to deliver high quality lessons. They will not have to spend time searching for plans or resources
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New clubs started: <ul style="list-style-type: none"> - Dance club (KS1+2) - Table tennis (KS2) - Netball (KS2) Focus on those children who are not taking part in additional sport opportunities.	Introduce further new clubs: Archery, change for life, multi sports Pupil voice to see what other clubs children would be interested in.	£500	Wider range of sports offered. Increased participation as a result of broader options being available.	Increase number of staff running a sports club so that we are not dependant on outside companies.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
<p>School focus with clarity on intended impact on pupils:</p> <p>Look at ways to increase participation within the sports partnership through the school games mark.</p> <p>Look into the possibility of 'small school' tournaments for different sports</p>	<p>Actions to achieve:</p> <p>Look at events running throughout the year and see where we are able to participate. New equipment and clubs means we are now in a position to attend more events. See what other equipment we need to purchase in order to participate/run new club</p> <p>Speak to other local small schools to see if they would be interested in creating tournaments.</p>	<p>Funding allocated:</p> <p>£500</p> <p>£250</p>	<p>Evidence and impact:</p> <p>Increased participation in a range of different sporting events and opportunity to compete against other schools in a range of sports.</p> <p>Children have opportunity to compete against schools of a similar size rather than schools that are much bigger. Will help increase confidence.</p>	<p>Sustainability and suggested next steps:</p> <p>School will remain as part of partnership so opportunity will always be there.</p> <p>Setting up a small school partnership will take time but if implemented, could be a long term solution to help provide a better, more suitable competitive environment for our children.</p>