



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

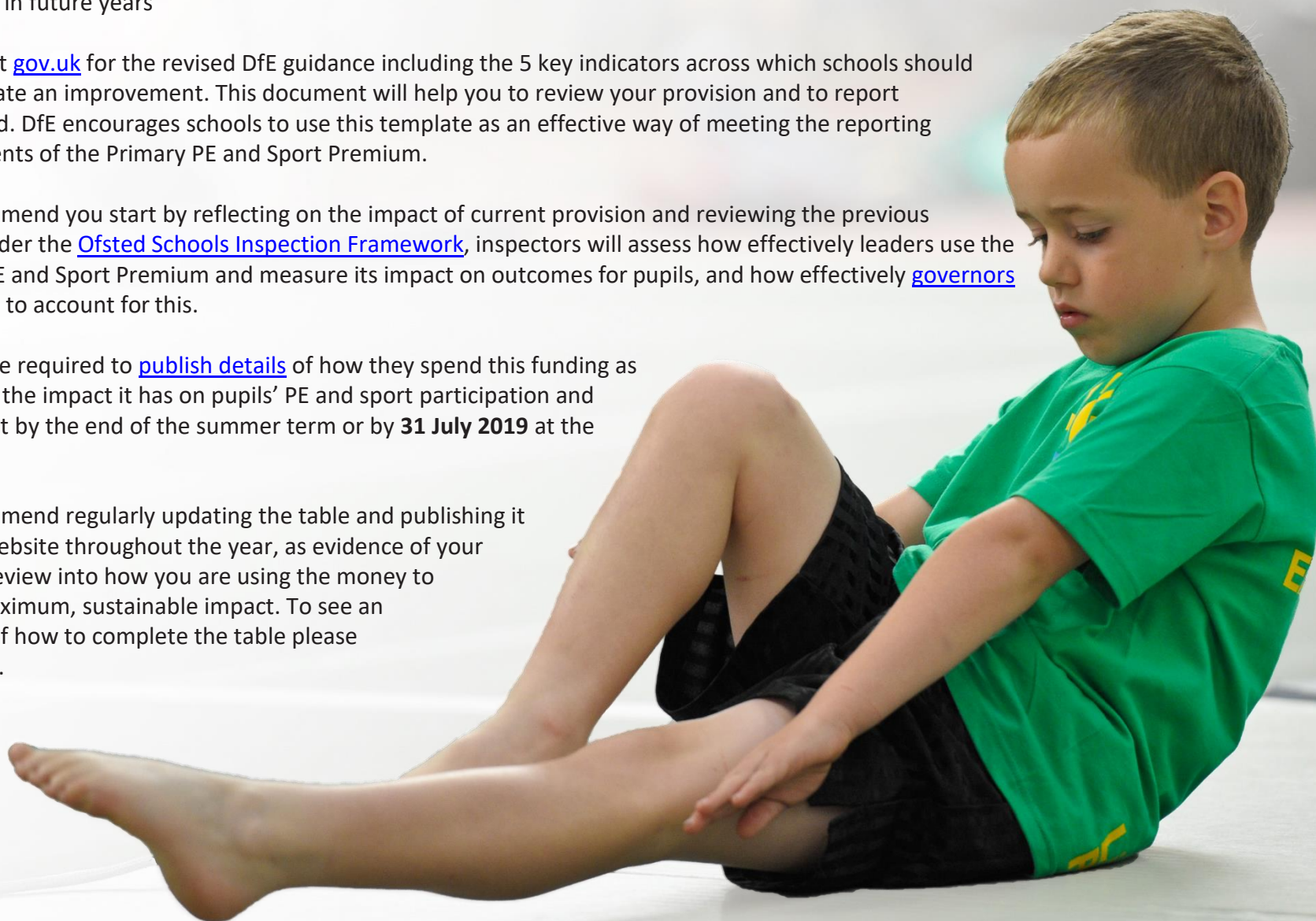
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Investment in whole school scheme</li> <li>- Introduction of a range of new clubs (KS1 football, netball, KS1/2 dance, archery, tennis)</li> <li>- Daily Mile embedded across school</li> <li>- Attending variety of sports competitions</li> <li>- Exposure to a range of sports as a result of being part of school sports partnership</li> <li>- Playground markings to encourage active play at break and lunch.</li> </ul>	<ul style="list-style-type: none"> <li>- Even wider range of clubs for children to experience</li> <li>- CPD for staff linking to new scheme</li> <li>- Embed 'Get Set for PE' scheme across whole school</li> <li>- Improve quality and quantity of resources through audit of current resources to see what is needed to deliver new curriculum scheme</li> <li>- Healthy living workshop to teach children about importance of living a healthy life</li> <li>- Have intra-house competitions once houses are confirmed next year</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,250		Date Updated: 16.7.19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensuring children are undertaking at least 15 minutes of additional activity per day.	Embed Daily Mile across school – purchase timers for children to measure their time.	£100	Daily Mile is fully embedded across the school. Recent pupil voice (March 19) saw vast majority of children recognised the value of the mile and enjoy doing it.	Ensure it continues to be a protected daily activity next year.	
Ensure children are active during playtimes.	Playground markings to be painted on lower playground for all children to access.	£600	Playground markings have been completed (June 2019) and are being used daily by children.	Pupil voice to be carried out in Autumn term to get feedback from children about the markings.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Develop house system in school and run series of intramural tournaments throughout the year to raise profile of sport and competition throughout the whole school.	Organise houses and arrange tournaments in a range of different sports and physical activities – either throughout the year or as part of a themed week.	£500		To be run annually
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide teachers with scheme that covers all areas of curriculum	Purchase 'Get Set for PE' scheme which provides full curriculum coverage from EYFS to Year 6	£1090	Scheme purchased. Trialled in Spring term with Year 1 and 2. Good feedback regarding quality of plans. I delivered a staff meeting for all staff to show website, planning materials, videos and assessment tools ready for full roll out in September.	Staff CPD survey to see where staff would like support. Training to then be delivered by 'Get Set for PE' in the Autumn term.
Develop role of the subject leader	Attend Herts PE conference AfPE membership	£150 £93	Attended conference (Jan 2019) providing me with opportunity to attend workshops linked to daily mile and mental health.  Membership of AfPE ensures that subject leader is fully up to date with key information regarding P.E	Use daily mile as a fundraiser (have fun run)  Continue as member and continue to share information with all staff
INSET training for staff to increase quality of teaching	GetSet4PE to deliver 3 twilight sessions over the next year to support the development of our staff in delivering high quality P.E.	£1000	Teachers to feel more confident in delivering P.E to pupils	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Expose children to different sports and have them delivered by specialists.	Use APEX sports coaches to deliver dance and games to all classes in curriculum time	£4270	Children exposed to broader range of sports and also CPD for class teachers.	Continue to use APEX for clubs but not for curriculum lessons. Teachers to use knowledge gained to develop own practise.
Give children opportunity to experience professional level sport	Join tennis foundation and enter ballot for Wimbledon tickets.	£257	10 tickets won in ballot and 10 children (year 5/6) went to Wimbledon (July 2019)	Remain part of tennis foundation.
Provide new sports for all pupils linking to new scheme.				
Ensure a broad range of sports clubs are offered to all pupils throughout the year.	KS1 football, KS2 netball and whole school dance clubs to be available all year round for all pupils with cost subsidised to support our parents.	£3390	54% of children have attended at least one of these clubs during the year.	Clubs to continue next year. Increase number and range of clubs being offered next year.
Provide range of resources linked to new scheme to enable staff to deliver new sports and activities.	Range of resources to be purchased in order to broaden the range offered to our children	£1500		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				21.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all KS2 children experience at least one competition in the academic year.	Pay into school sport partnership. Lessons delivered by specialist PE secondary school teacher who also runs events. Staff to attend lessons as part of CPD.	£3000	KS2 children have attended handball, basketball, tennis, badminton, hockey and athletics tournaments this year.	Continue to pay into partnership and increase number of competitions we take part in. Plan strategically to ensure children are well prepared for all events.
	Pay into Hatfield Schools	£250	Participated in football tournament	Continue to pay into

Attend 'Sports Inspired' tournament (Year 4/5) to give children opportunity to experience competition in a range of sports.	Partnership. Gives us access to various sports competitions throughout the year.  Liaise with 'Sports Inspired' staff to ensure St Mary's attends.	£250	in October and kick-rounders tournament in July.  Year 4/5 children attended competition at Hertfordshire Sports Village (June 2019) and participated in badminton, dance, judo and archery as well as road safety. Sports Inspired to run archery club in Autumn term.	partnership. Aim to attend all meetings throughout the year so that I am fully up to date with all matters.  Continue to attend competition next year. Look to introduce new club as a result of experience.
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£16,450 spent - £800 to be carried over into 2019/20