

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by

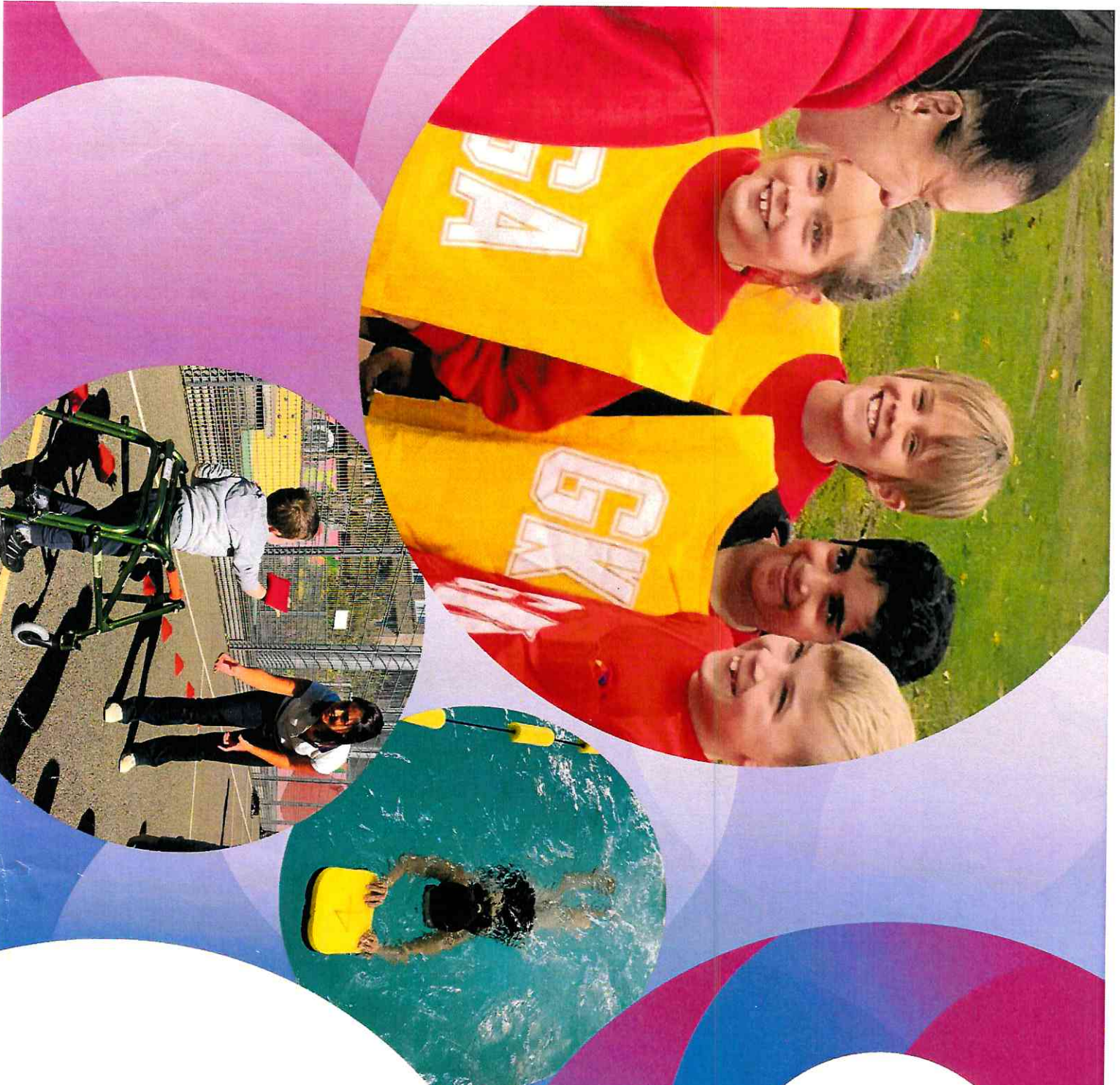


Department  
for Education


Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Get Set 4 PE well embedded across the school.</li> <li>- Partnership with Watford FC well established with plans to develop further.</li> <li>- Resources purchased to enable wider range of sports and activities to be delivered both as part of the curriculum offer and extra-curricular offer.</li> </ul>	<ul style="list-style-type: none"> <li>- CPD for staff (OAA cancelled in summer due to covid)</li> <li>- Assessment of PE by class teachers</li> <li>- Observation time for subject lead to see PE in action</li> <li>- Complete actions from last years action plan that were incomplete due to covid.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

**YES/NO** \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £7500	Date Updated:
What Key indicator(s) are you going to focus on?			
-			
Total Carry Over Funding: £7500			
Intent	Implementation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
Develop provision and resources available for EYFS to ensure physical development goals are met and that high quality PE can be delivered in the early years.	Purchase balance bikes, two-wheeler bikes, helmets, all-in-one suits, free-standing monkey bars and large blocks.	£5,041.43	Increased participation in physical activity within the EY setting. This has supported the children's physical development and helped develop fine motor and gross motor skills.
CPD for staff through coaching alongside Watford FC coaches throughout the whole year, working with different year groups.	10 week programme to be delivered each term so that every teacher has had CPD with Watford FC	£2500	Increased confidence and knowledge of teaching PE among all teaching staff.
			Folders provided by Watford FC with session plans and ideas that can be used in future lessons.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% n/a due to covid
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% n/a due to covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% n/a due to covid
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,210		Date Updated: 2.7.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
				12.8%	
Offer lunchtime clubs to all pupils in order to develop active lunchtimes	Tennis and football clubs to run at lunchtimes for all year groups.	Football: £2000 Tennis: £200	More children physically active at lunchtimes as a result of joining in with clubs which are open to all children.	Continue to offer lunchtime clubs throughout next academic year.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Percentage of total allocation:	
				%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
					49%	
Intent	Implementation		Impact		Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
Increase the confidence of teachers in delivering high quality PE	Watford FC to deliver 10 week 'Primary stars PE programme' to every year group throughout the year	£7500	All staff who have taken part enjoyed being part of the programme and feel more confident about teaching PE. Pupil feedback also indicates a very positive experience.		To continue our partnership with Watford FC and utilise their support in developing in-school house events.	
Support teachers with modelling of key skills	Purchase wall mounted TV so that videos and images can be shared with pupils in situations where the teacher cannot model a movement i.e gymnastics	£1000	Impact will be more measurable next year as hall has been out of use due to covid restrictions.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:	
					17%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:	



Provide children with the opportunity to discover new sports.	Year 6 to experience OAA sports as a result of not being able to have a residential this year.	Cuffley Camp: £1000 Stanborough lakes: £1000	Children in Year 6 have had the opportunity to take part in OAA activities which they otherwise would not have as their September residential was cancelled due to covid.	
	Saracens to deliver tag rugby sessions to Year 4 and 6.	£400	Feedback from staff and children has been positive and children have enjoyed experiencing a new sport.	
	Purchase gymnastics mats so that a gymnastics club can be run.	£466.17	Hall has been inaccessible due to covid, but TA has agreed to run club next academic year.	
	Purchase equipment so that a girls football club can be run.	£100	Girls football club has run throughout the year when not in lockdown and has been a success.	



**Key indicator 5: Increased participation in competitive sport**

				Percentage of total allocation:	
				3%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Out of school competition N/A due to covid restrictions					
Deliver a fun but competitive sports day.	Purchase equipment, pay to have Watford FC coaches support the running of the event and purchase trophies and medals for winners.	£500	Sports Day was competitive and children had the opportunity to experience new sports and compete against other children.		

Signed off by	
Head Teacher:	<i>St Meadows</i>
Date:	<i>20/7/21</i>
Subject Leader:	<i>Kieren EXTENCE</i>
Date:	<i>14.7.21</i>
Governor:	<i>Sally Heale</i>
Date:	<i>19/07/2021.</i>