

Level 5: Overview Plan



Level 5

Week	Weekly Focus	Key Learning Objectives	Assessment
1 Fun with Jay	Focus Letter-Sound Relationship: 'ay' saying /ai/	- Learn new pronunciation of 'ay'. - Learn alternative spelling of phoneme /ai/.	Can children read should, could and words containing 'ay'? Can children spell said and so? Can they spell words containing 'ay'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: day, hay, say, play, clay, tray, spray, crayon	- Reading could and should. - Spelling said and so.	
	Sight Words for Reading: could, should	Reading and spelling words with adjacent consonants and new graphemes.	
	Sight Words for Spelling: said, so	- Reading and spelling polysyllabic words. - Reading and writing sentences.	
2 A Royal Visit	Focus Letter-Sound Relationship: 'oy' saying /oi/	- Learn new pronunciation of 'oy'. - Learn alternative spelling of phoneme /oi/.	Can children read would, want and words containing 'oy'? Can children spell have and like? Can they spell words containing 'oy'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: boy, toy, joy, enjoy, royal annoy, employ, destroy	- Reading would and want. - Spelling have and like.	
	Sight Words for Reading: would, want	Reading and spelling words with adjacent consonants and new graphemes.	
	Sight Words for Spelling: have, like	- Reading and spelling polysyllabic words. - Reading and writing sentences.	
3 Keeping Fit	Focus Letter-Sound Relationship: 'ie' saying /igh/	- Learn new pronunciation of 'ie'. - Learn alternative spelling of phoneme /igh/.	Can children read oh, their and words containing 'ie'? Can children spell come and some? Can they spell words containing 'ie'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: pie, lie, tie, die, cries, tries, spied, fried	- Reading oh and their. - Spelling come and some.	
	Sight Words for Reading: oh, their	Reading and spelling words with adjacent consonants and new graphemes.	
	Sight Words for Spelling: come, some	- Reading and spelling polysyllabic words. - Reading and writing sentences.	
4 The Sea Park	Focus Letter-Sound Relationship: 'ea' saying /ee/	- Learn new pronunciation of 'ea'. - Learn alternative spelling of phoneme /ee/.	Can children read Mr, Mrs and words containing 'ea'? Can children spell were and there? Can they spell words containing 'ea'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: sea, bead, read, seat, meat, heap, treat, least, leaf	- Reading Mr and Mrs. - Spelling were and there.	
	Sight Words for Reading: Mr, Mrs	Reading and spelling words with adjacent consonants and new graphemes.	
	Sight Words for Spelling: were, there	- Reading and spelling polysyllabic words. - Reading and writing sentences.	
5 The Best Birthday	Focus Letter-Sound Relationship: 'a_e' saying /ai/	- Learn new pronunciation of 'a_e'. - Learn alternative spelling of phoneme /ai/.	Can children read love, your and words containing 'a_e'? Can children spell little and one? Can they spell words containing 'a_e'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: game, name, snake, ate cake, came, make, same	- Reading love and your. - Spelling little and one.	
	Sight Words for Reading: love, your	Reading and spelling words with adjacent consonants and new graphemes.	
	Sight Words for Spelling: little, one	- Reading and spelling polysyllabic words. - Reading and writing sentences.	

Week	Weekly Focus		Key Learning Objectives	Assessment
6 The Rose Stone	Focus Letter-Sound Relationship:	'i_e' saying /igh/ 'o_e' saying /oa/	- Learn new pronunciation of 'i_e' and 'o_e'. - Learn alternative spelling of phonemes /igh/ and /oa/. - Reading people and looked. - Spelling do and when. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read people, looked and words containing 'i_e' and 'o_e'? Can children spell do and when? Can they spell words containing 'i_e' and 'o_e'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	bike, time, pine, prize, bone, home, note, alone		
	Sight Words for Reading:	people, looked		
	Sight Words for Spelling:	do, when		
7 A Visit to Albert	Focus Letter-Sound Relationship:	'u_e' saying /yoo/ and /oo/ 'e_e' saying /ee/	- Learn new pronunciation of 'u_e' and 'e_e'. - Learn alternative spelling of phonemes /yoo/ and /ee/. - Reading called and asked. - Spelling what and could. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read called, asked and words containing 'u_e' and 'e_e'? Can children spell what and could? Can they spell words containing 'u_e' and 'e_e'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	use, cube, fume, tube, eve, these, theme, complete		
	Sight Words for Reading:	called, asked		
	Sight Words for Spelling:	what, could		
8 Ben's Camping Trip	Focus Letter-Sound Relationship:	'ou' saying /ow/	- Learn new pronunciation of 'ou'. - Learn alternative spelling of phoneme /ow/. - Reading water and where. - Spelling should and would. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read water, where and words containing 'ou'? Can children spell should and would? Can they spell words containing 'ou'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	pouch, spout, cloud, scout, sprout, proud, sound, ground		
	Sight Words for Reading:	water, where		
	Sight Words for Spelling:	should, would		
9 Otesha and the Golden Lion	Focus Letter-Sound Relationship:	long vowel sounds	- Learn new pronunciation of 'a', 'e', 'i', 'o' and 'u'. - Reading who and why. - Spelling want and their. - Reading and spelling words with adjacent consonants and words with long vowel sounds. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read who, why and words containing long vowel sounds? Can children spell want and their? Can they spell words containing long vowel sounds? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	apricot, acorn, kind, lion, music, unicorn, both, hotel, lemur, we		
	Sight Words for Reading:	who, why		
	Sight Words for Spelling:	want, their		
10 Christmas Fun at School	Focus Letter-Sound Relationship:	'ch' saying /c/ 'ch' saying /sh/	- Learn new pronunciation of 'ch'. - Learn alternative spelling of phonemes /c/ and /sh/. - Reading thought and through. - Spelling Mr and Mrs. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read thought, through and words containing 'ch'? Can children spell Mr and Mrs? Can they spell words containing 'ch'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	school, Christmas, chemist, chord, echo, chef, parachute, brochure		
	Sight Words for Reading:	thought, through		
	Sight Words for Spelling:	Mr, Mrs		

Week	Weekly Focus		Key Learning Objectives	Assessment
11 An Amazing Little Girl	Focus Letter-Sound Relationship:	'ir' saying /er/	- Learn new pronunciation of 'ir'. - Learn alternative spelling of phoneme /er/. - Reading work, aunt, auntie, uncle and house. - Spelling love and your. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read work, house, aunt, auntie, uncle and words containing 'ir'? Can children spell love and your? Can children spell words containing 'ir'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	stir, girl, bird, shirt, dirt, third, first, thirteen		
	Sight Words for Reading:	work, house, aunt, auntie, uncle		
	Sight Words for Spelling:	love, your		
12 Wedding Fun!	Focus Letter-Sound Relationship:	'ue' saying /yoo/ and /oo/	- Learn new pronunciation of 'ue'. - Learn alternative spelling of phonemes /yoo/ and /oo/. - Reading many and laughed. - Spelling people and looked. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read many, laughed and words containing 'ue'? Can children spell people and looked? Can children spell words containing 'ue'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	due, venue, fuel, argue, clue, glue, true, blue		
	Sight Words for Reading:	many, laughed		
	Sight Words for Spelling:	people, looked		
13 Olden Day Schools	Focus Letter-Sound Relationship:	'ew' saying /yoo/ and /oo/	- Learn new pronunciation of 'ew'. - Learn alternative spelling of phonemes /yoo/ and /oo/. - Reading because and different. - Spelling asked and called. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read because, different and words containing 'ew'? Can children spell asked and called? Can children spell words containing 'ew'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	few, new, dew, stew, blew, chew, grew, drew		
	Sight Words for Reading:	because, different		
	Sight Words for Spelling:	asked, called		
14 The River Boat	Focus Letter-Sound Relationship:	'y' saying /ee/	- Learn new pronunciation of 'y'. - Learn alternative spelling of phoneme /ee/. - Reading any and eye. - Spelling water and where. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read any, eye and words containing 'y'? Can children spell water and where? Can children spell words containing 'y'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	very, family, body, happy, sunny, furry, crunchy, hairy		
	Sight Words for Reading:	any, eye		
	Sight Words for Spelling:	water, where		
15 A Weekend to Remember!	Focus Letter-Sound Relationship:	'aw' and 'au' saying /or/	- Learn new pronunciation of 'aw' and 'au'. - Learn alternative spellings of phoneme /or/. - Reading friend and also. - Spelling who and why. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read friend, also and words containing 'aw' and 'au'? Can children spell who and why? Can children spell words containing 'aw' and 'au'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words:	saw, paw, draw, yawn, August, laundry, launch, astronaut		
	Sight Words for Reading:	friend, also		
	Sight Words for Spelling:	who, why		

Week	Weekly Focus	Key Learning Objectives	Assessment
16 Jurassic Visit	Focus Letter-Sound Relationship: 'ow' and 'oe' saying /oa/	- Learn new pronunciation of 'ow' and 'oe'. - Learn alternative spellings of phoneme /oa/. - Reading once and please. - Spelling thought and through. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read once, please and words containing 'ow' and 'oe'? Can children spell thought and through? Can children spell words containing 'ow' and 'oe'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: low, slow, window, own, toe, hoe, doe, goes		
	Sight Words for Reading: once, please		
	Sight Words for Spelling: thought, through		
17 Kit's Trip Back in Time	Focus Letter-Sound Relationship: 'wh' saying /w/	- Learn new pronunciation of 'wh'. - Learn alternative spelling of phoneme /w/. - Reading live and coming. - Spelling work, house, aunt, auntie, uncle. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read live, coming and words containing 'wh'? Can children spell work, house, aunt, auntie, uncle? Can children spell words containing 'wh'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: white, whisper, whiskers, whine, whale, which, while, wheel		
	Sight Words for Reading: live, coming		
	Sight Words for Spelling: work, house, aunt, auntie, uncle		
18 The Magic Carpet	Focus Letter-Sound Relationship: 'g' saying /j/ 'c' saying /s/	- Learn new pronunciation of 'g' and 'c'. - Learn alternative spelling of phonemes /j/ and /s/. - Reading Monday and Tuesday. - Spelling many and laughed. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read Monday, Tuesday and words containing 'g' and 'c'? Can children spell many and laughed? Can children spell words containing 'g' and 'c'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: gem, magic, giant, ginger, cell, city, face, slice		
	Sight Words for Reading: Monday, Tuesday		
	Sight Words for Spelling: many, laughed		
19 Ben and Sam's Animal Project	Focus Letter-Sound Relationship: 'ph' saying /f/	- Learn new pronunciation of 'ph'. - Learn alternative spelling of phoneme /f/. - Reading Wednesday and brother. - Spelling because and different. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read Wednesday, brother and words containing 'ph'? Can children spell because and different? Can children spell words containing 'ph'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: phone, dolphin, elephant, alphabet, photo, microphone, graph, orphan		
	Sight Words for Reading: Wednesday, brother		
	Sight Words for Spelling: because, different		
20 Basketball with Heather	Focus Letter-Sound Relationship: 'ea' saying /e/	- Learn new pronunciation of 'ea'. - Learn alternative spelling of phoneme /e/. - Reading more and before. - Spelling any and eye. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read more, before and words containing 'ea'? Can children spell any and eye? Can children spell words containing 'ea'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: head, bread, ready, deaf, healthy, weather, instead, breakfast		
	Sight Words for Reading: more, before		
	Sight Words for Spelling: any, eye		

Week	Weekly Focus	Key Learning Objectives	Assessment
21 School Trip	Focus Letter-Sound Relationship: 'ie' saying /ee/	- Learn new pronunciation of 'ie'. - Learn alternative spelling of phoneme /ee/. - Reading January and February. - Spelling friend and also. - Reading and spelling words with adjacent consonants and new graphemes. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read January and February and words containing 'ie'? Can children spell friend and also? Can children spell words containing 'ie'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: chief, brief, field, collie, shriek, cookie, relief, hoodie		
	Sight Words for Reading: January, February		
	Sight Words for Spelling: friend, also		
22 Outer Space	Focus Pattern: Adding -ed	- Learn to read and spell words containing the suffix -ed. - Reading and spelling words with adjacent consonants and new graphemes. - Reading April and July. - Spelling once and please. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read April, July and words containing -ed? Can children spell once and please? Can children spell words containing -ed? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: jumped, looked, gasped, yelled, hunted, started, shouted, wished		
	Sight Words for Reading: April, July		
	Sight Words for Spelling: once, please		
23 A Trip to Kanpur	Focus Patterns: Adding -s and -es	- Learn to read and spell words containing the suffixes -s and -es. - Reading and spelling words with adjacent consonants and new graphemes. - Reading scissors and castle. - Spelling live and coming. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read scissors, castle and words containing -s and -es? Can children spell live and coming? Can children spell words containing -ed? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: skirts, raincoats, hairbrushes, bracelets, glasses, buses, boxes, wishes		
	Sight Words for Reading: scissors, castle		
	Sight Words for Spelling: live, coming		
24 Training Camp	Focus Pattern: Adding -er and -est	- Learn to read and spell words containing the suffixes -er and -est. - Reading and spelling words with adjacent consonants and new graphemes. - Reading beautiful and treasure. - Spelling Monday and Tuesday. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read beautiful, treasure and words containing -er and -est? Can children spell Monday and Tuesday? Can children spell words containing -er and -est? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: louder, fresher, quicker, colder, loudest, freshest, quickest, coldest		
	Sight Words for Reading: beautiful, treasure		
	Sight Words for Spelling: Monday, Tuesday		
25 Patch and Witch	Focus Letter-Sound Relationship: 'tch' saying /ch/	- Learn alternative spelling of phoneme /ch/. - Reading and spelling words with adjacent consonants and new graphemes. - Reading door and floor. - Spelling Wednesday and brother. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read door, floor and words containing 'tch'? Can children spell Wednesday and brother? Can children spell words containing 'tch'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: catch, match, fetch, witch, stitch, ditch, crutch, kitchen		
	Sight Words for Reading: door, floor		
	Sight Words for Spelling: Wednesday, brother		

Week	Weekly Focus	Key Learning Objectives	Assessment
26 Rocking Out	Focus Patterns: Adding -ing and -er	- Learn to read and spell words containing the suffixes -ing and -er. - Reading and spelling words with adjacent consonants and new graphemes. - Reading bought and favourite. - Spelling more and before. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read bought, favourite and words containing -ing and -er? Can children spell more and before? Can children spell words containing -ing and -er? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: playing, helping, teaching, singing, player, helper, teacher, singer		
	Sight Words for Reading: bought, favourite		
	Sight Words for Spelling: more, before		
27 Hare Jump	Focus Letter-Sound Relationship: homophones for /ear/	- Learn homophones of /ear/. - Reading and spelling words with adjacent consonants and new graphemes. - Reading autumn and gone. - Spelling January and February. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read autumn, gone and words containing homophones for /ear/? Can children spell January and February? Can children spell words containing homophones for /ear/? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: glare, care, share, dare, tear, pear, chair, fair		
	Sight Words for Reading: autumn, gone		
	Sight Words for Spelling: January, February		
28 Animals at Healesville	Focus Letter-Sound Relationship: unspoken 'e'	- Learn new pattern: unspoken 'e'. - Reading and spelling words with adjacent consonants and new graphemes. - Reading know and colour. - Spelling April and July. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read know, colour and words containing unspoken 'e'? Can children spell April and July? Can children spell words containing the unspoken 'e'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: native, bounce, force, live, house, snooze, fence, leave		
	Sight Words for Reading: know, colour		
	Sight Words for Spelling: April, July		
29 The Athletics Track	Focus Letter-Sound Relationship: 'ore' saying /or/	- Learn alternative spelling of phoneme /or/. - Reading and spelling words with adjacent consonants and new graphemes. - Reading other and does. - Spelling scissors and castle. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read other, does and words containing 'ore'? Can children spell scissors and castle? Can children spell words containing 'ore'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: more, core, sore, score, shore, adore, before, explore		
	Sight Words for Reading: other, does		
	Sight Words for Spelling: scissors, castle		
30 Unlock the Rainforest	Focus Pattern: Adding prefix un-	- Learn to read and spell words containing the prefix un-. - Reading and spelling words with adjacent consonants and new graphemes. - Reading talk and two. - Spelling beautiful and treasure. - Reading and spelling polysyllabic words. - Reading and writing sentences.	Can children read talk, two and words containing the prefix un-? Can children spell beautiful and treasure? Can children spell words containing the prefix un-? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words: unwell, unkind, unlock, unfair, untie, undo, unpack, unsafe		
	Sight Words for Reading: talk, two		
	Sight Words for Spelling: beautiful, treasure		