

Personal, Social, Emotional Development:

- Beginning to be able to negotiate and solve problems without aggression eg when someone has taken their toy.
- Takes steps to resolve conflicts with other children eg finding a compromise.
- Show and tell – talking to the class about their own achievements.
- Talking about our interests in familiar groups.
- Showing confidence to speak in front of a familiar group.
- Understanding our behaviour and how it affects other people.
- Talking about our strengths and what we are good at.
- Helping others in class and working together as a team.
- Celebrating success.
- Relationships (Jigsaw/PSHE link)

Physical Development:

- Fine motor control. E.g. using tweezers, peg boards, threading, writing and mark making.
- Gross motor development. E.g. rolling tyres, using large construction blocks, climbing on crates and riding bicycles/scooters.
- Cutting and experimenting using different materials.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Uses simple tools to effect changes to materials.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Games (PE link)

Expressive Arts and design:

- Cutting, sticking, drawing and painting available daily.
- Playdough mark making by using different cutters.
- Singing songs and using musical instruments.
- Representing their own ideas, thoughts and feelings through music and dance, role play and stories.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Describe textures and experiment with textures.
- Make use of props and materials when role playing characters in narratives and stories.
- Self-portraits to see progress from Spring Term.

Literacy and communication and language:

- Beginning to read words and simple sentences.
- Twinkl phonics- Level 3 and 4 sounds.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Reading stories everyday and talking about the stories. For example, what happened in the story?, Did you like the story and why? or Why didn't you like the story?
- Writing CVC words using their phonics knowledge.
- Being able to blend words by using their phonics skills (Robot Rick talk).
- Being able to hear the initial sound in words and Robot Rick talk in their heads.
- Drawing Club- The Magic Porridge pot, Fran's Flower, Banannaman, The Odd Egg, White Hen and the fox and Raggy Dolls.

Reception Summer term 1 'Our world' Curriculum Map

Understanding of the World:

- Discussing different festivals and celebrations. For example, Earth Day, May Day, VE Day, St Georges Day and lots more. (RE link)
- Which places are special and why. (RE link)
- Discussing weather and seasons daily (our daily calendar)
- The Life cycle of a chick. We will be looking after some chicks in our classroom.
- Understand the effect of changing seasons on the natural world around them.
- Recognise some environments that are different to the one in which they live.
- Looking at the World Map and describing similarities and differences between different countries.
- Discussing the royal family and who they are to the United Kingdom.

Mathematics:

- Counting to twenty and beyond.
- Knowing the counting pattern and being able to recall this when counting.
- Adding and subtracting numbers to ten.
- One less and one more of an object and knowing how many are left of an object.
- Being able to recognise double of a number. For example, double two is four and being able to show this with their fingers or objects.
- Number bonds to ten.
- Exploring odd and even numbers and objects.
- Recognising 3D shapes and naming them correctly.
- Finding 2D shapes within 3D shapes and why this happens.
- Recognising patterns in our environment and why this might be.
- Exploring sharing and grouping objects.
- Giving instructions to build something using mathematical language.
- Exploring mapping and representing maps with models.
- Using Mathematical language when doing Maths.