

Personal, Social, Emotional Development:

- Beginning to be able to negotiate and solve problems without aggression eg when someone has taken their toy.
- Takes steps to resolve conflicts with other children eg finding a compromise.
- Show and tell – talking to the class about their own achievements.
- Talking about our interests in familiar groups.
- Showing confidence to speak in front of a familiar group.
- Understanding our behaviour and how it affects other people.
- Talking about our strengths and what we are good at.
- Helping others in class and working together as a team.
- Celebrating success.
- Having a go at challenges and trying our best.

Literacy and communication and language:

- Beginning to read words and simple sentences.
- Twinkl phonics – Level 3 sounds and tricky words.
- Being able to write words without any help, using their sound mat for level 2 and 3 sounds for support.
- Reading stories everyday and talking about the stories. For example, what happened in the story?, Did you like the story and why? or Why didn't you like the story?
- Writing CVC words using their phonics knowledge.
- Being able to blend words by using their phonics skills (Robot Rick talk).
- Being able to hear the initial sound in words.
- Drawing club- Poddington Peas, Aliens in underpants save the world, Jack and the Beanstalk, How to catch a star, and Button Moon.

Physical Development:

- Fine motor control. E.g. using tweezers, peg boards, threading, writing and mark making.
- Gross motor development. E.g. rolling tyres, using large construction blocks, climbing on crates and riding bicycles/scooters.
- Cutting and experimenting using different materials.
- Uses pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Uses simple tools to effect changes to materials.
- Ball skills (PE link)

Mathematics:

- Counting to ten and beyond.
- Subitising numbers up to ten without counting them.
- Exploring mass and capacity. Talking about how big and small things are in our environment.
- Comparing weight using the vocabulary light, lighter, lightest, heavy, heavier and heaviest.
- Length, height and time. How long and short things are in our environment.
- One less and one more of an object and knowing how many are left of an object.
- Being able to recognise double of a number. For example, double two is four and being able to show this with their fingers or objects.
- Number bonds to ten.
- Exploring odd and even numbers and objects.
- Recognising 3D shapes and naming them correctly.
- Finding 2D shapes within 3D shapes and why this happens.
- Recognising patterns in our environment and why this might be.
- Exploring time and how long things take.
- Exploring order and sequence of time.
- Using Mathematical language when doing Maths.

Reception Spring Term 2 'Nature and the world around them' Curriculum Map

Understanding of the World:

- Discussing different festivals and celebrations. For example, Mahashivratri the great shiva night that Hindu's celebrate, Ramadan begins for Muslims, Lent for Christians, St David's day and St Patrick's day. (RE link)
- Discussing weather and seasons daily (our daily calendar)
- Discussing why do some Christians put a cross on their Easter Garden. (RE link)
- Introduction of Bee Bot and how to program it by using the buttons provided.
- Food tasting linking to the story of The Hungry Caterpillar.
- Planting their own sunflower plants.
- Making their own sandwiches, understanding the step by step guide.

Expressive Arts and design:

- Cutting, sticking, drawing and painting available daily.
- Playdough mark making by using different cutters. (Dough disco)
- Singing songs and using musical instruments.
- Representing their own ideas, thoughts and feelings through music and dance, role play and stories.
- Small world people in the outdoor area. (Role play)
- Describe textures and experiment with textures.
- Making Easter crafts.