

### **Personal, Social, Emotional Development:**

- Sharing toys and taking turns.
- Show and tell – talking to the class about their own achievements.
- Talking about our interests in familiar groups.
- Showing confidence to speak in front of a familiar group.
- Understanding our behaviour and how it affects other people.
- Talking about our strengths and what we are good at.
- Helping others in class and working together as a team.
- Celebrating success.
- Having a go at challenges and trying our best.

### **Literacy and communication and language:**

- Writing my name (A capital letter for the first letter followed by lower case letters).
- Twinkl Phonics Level 3 sounds.
- Being able to write words without any help. Using their Level 2 and 3 sound mat for guidance.
- Reading stories everyday and talking about the stories. For example, what happened in the story?, Did you like the story and why? or Why didn't you like the story?
- Retelling a story by using story maps.
- Being able to blend words by using their phonics skills (Robot Rick talk).
- Being able to hear the initial sound in words.
- Drawing club- Wacky Races, Room on the Broom, The Three Little Pigs, Penguin, Hansel and Gretel and Goldilocks

### **Physical Development:**

- Fine motor control. E.g. using tweezers, peg boards, threading, writing and mark making.
- Gross motor development. E.g. rolling tyres, using large construction blocks and riding bicycles/scooters.
- Handling equipment and tools safely.
- Cutting and experimenting using different materials.
- Developing balance and co-ordination.
- Gymnastics (PE link)

## **Reception Spring Term 1 'Talents and powers' Curriculum Map**

### **Mathematics:**

- Counting from one to ten and beyond.
- Subitising numbers up to ten without counting them.
- Exploring mass and capacity. Talking about how big and small things are in our environment.
- Comparing weight using the vocabulary light, lighter, lightest, heavy, heavier and heaviest.
- Length, height and time. How long and short things are in our environment.
- One less and one more of an object and knowing how many are left of an object.
- Being able to recognise double of a number. For example, double two is four and being able to show this with their fingers or objects.
- Using Mathematical language when doing Maths.

### **Expressive Arts and design:**

- Cutting, sticking, drawing and painting available daily.
- Playdough mark making by using different cutters. (Dough disco)
- Singing songs and using musical instruments.
- Moulding clay to create a worm.
- Chinese New Year performances- using musical instruments and dance to music.
- Colour mixing with paints.
- Self- portraits to see progress from Autumn term.
- Role play ideas- Superhero HQ, Fantasy Kingdom and Scientist Lab.

### **Understanding of the World:**

- Discussing different festivals and celebrations. For example, Chinese New Year, Guru Gobind Singh's birthday that Sikh's celebrate, Ramadan begins for Muslims. (RE link)
- Being special; where do we belong?. (RE link)
- Exploring mini-beasts and their habitats.
- Talking about similarities and differences between animals, where they live and what they need.
- Discussing weather and seasons daily (our daily calendar)
- School trip relating to RE St Albans Cathedral EYFS workshop.
- Discussion around online safety.