

Personal, Social, Emotional Development:

- Sharing toys and taking turns.
- Show and tell – talking to the class about their own achievements.
- Talking about our interests in familiar groups.
- Showing confidence to speak in front of a familiar group.
- Understanding our behaviour and how it affects other people.
- Learning about friendships and how we can help others.
- Listening and following instructions.
- Talking about how we feel and exploring our emotions.

Physical Development:

- Fine motor control. E.g. using tweezers, peg boards, threading, writing and mark making.
- Gross motor development. E.g. rolling tyres, using large construction blocks and riding bicycles/scooters.
- Handling equipment and tools safely.
- Cutting and experimenting using different materials.
- Developing balance and co-ordination.
- Pencil grip developed.
- Dance unit (PE link)

Expressive Arts and design:

- Spatter painting for bonfire night pictures.
- Jewellery making with cereals eg cheerios.
- Tissue paper and toilet roll painting bonfire pictures.
- Cutting, sticking, drawing and painting available daily.
- Playdough mark making by using different cutters. (Dough disco)
- Singing songs and using musical instruments.
- Different role play areas for the children to explore. For example, birthday party, wedding party and lots more with real life resources.

Reception Autumn Term 2 'Celebrations' Curriculum Map

Understanding of the World:

- Discussing different festivals and celebrations. For example, Remembrance Day, Diwali, Christmas and Hanukkah. (RE link)
- Christmas nativity play (RE link)
- Looking at similarities and differences between different countries. For example, weather and homes.
- Discussing weather and seasons daily (our daily calendar)
- Christmas panto – watching Beauty and the Beast
- Learning and exploring minibeasts.
- Discussions of people who help us in our community.
- Discussion around online safety.

Literacy and communication and language:

- Writing my name (A capital letter for the first letter followed by lower case letters).
- Twinkl Phonics scheme Level 2- learning graphemes and practise oral blending and segmenting. Then move onto Level 3 sounds.
- Being able to write letters without any help.
- Reading stories everyday and talking about the stories. For example, what happened in the story?, Did you like the story and why? or Why didn't you like the story?
- Being able to blend words by using their phonics skills (Robot Rick talk).
- Being able to hear the initial sound in words.
- Drawing Club- The Hairy Toe, Chicken Licken, Road Runner, The Night Pirates, The Grinch and Father Christmas Comes up Trumps.

Mathematics:

- Counting from one to twenty.
- Identifying and naming shapes. For example, circles and triangles.
- Looking at different shapes in our environment.
- Identifying and name shapes that have four sides.
- Using different mathematical resources such as, cubes, teddy bear counters, abacus, shapes to help with learning.
- Being about to identify one more and one less of a given number.
- Subitise to five. Being able to say how many objects there are without counting.
- Exploring the composition of numbers 1 to 5, looking at different ways to make the numbers.