

CURIE | YEAR 3

**INFORMATION
MEETING**

2025/2026

Be Kind, Be Safe, Be Responsible

Be Kind. Be Safe. Be Responsible.

Consequences for disappointing behaviour at St Mary's

Class teacher/TA	Lunchtime Club	Lunchtime Club/SLT	Headteacher
<p style="text-align: center;">Minor incidents</p>	<p style="text-align: center;">Low level disappointing behaviour</p>	<p style="text-align: center;">Medium level disappointing behaviour</p>	<p style="text-align: center;">High level disappointing behaviour</p>
<p>Examples Being rude or using unkind words towards someone else Not listening or following instructions Not playing nicely</p>	<p>Examples Persistent minor incidents Rudeness to an adult or being mean to another pupil Name calling</p>	<p>Examples Persistent low level disappointing behaviour Deliberate refusal to follow instructions Disappointing language Excluding others</p>	<p>Examples Persistent medium level disappointing behaviour Significant damage caused Violence towards others Bullying or discrimination Inappropriate language</p>
<p>Consequences 5 minutes 'time out' or miss 5 minutes of break. Done in class</p>	<p>Consequences Missing 15 minutes of lunchtime</p>	<p>Consequences Missing lunch break for 'time out'</p>	<p>Consequences Internal exclusion, suspension or permanent exclusion</p>
<p>Actions Adult to have a discussion with the pupil Teacher informed Adults monitor frequency of incidents</p>	<p>Actions Adult to have a discussion with the pupil Teacher informed Parents/ Carers informed at the end of the day</p>	<p>Actions Class teacher to have a discussion with the pupil Targets put in place as appropriate Parents/ Carers will be phoned</p>	<p>Actions Headteacher to meet with parents/ carers Support plan may be set up External agencies may become involved</p>



ATTENDANCE AT ST MARY'S, WELHAM GREEN

If you have...	You will have attended for...	You will have missed...
100% attendance for the year	190 days	No learning
90% attendance for the year	171 days	3 weeks and 4 days of learning
80% attendance for the year	152 days	7 weeks and 3 days of learning
70% attendance for the year	133 days	11 weeks and 2 days of learning
60% attendance for the year	114 days	15 weeks and 1 day of learning
50% attendance for the year	95 days	19 weeks of learning



THE CLASSROOM TEAM



- Miss Cotterell (Monday – Friday)
- Mrs McGeady (Monday – Friday Mornings)
- Mr Shirsat (1:1- Monday-Friday)

ROUTINES



- Beginning 8:40am and end of day 3:20pm – Please be prompt!
- Absences – need to be reported to school ASAP using Arbor
- Reading books in school daily – Reading Journals
- PE days are Monday and Thursday please wear PE kit to school.
- Homework set weekly – Mathletics, Spelling Seeds, Reading

RECEIVING THE CHILDREN (AM)

- Gates open at 8.40am – Be a HERO...
 - Here Everyday Ready and On time!
- Children enter classroom via outside doors.
- Children place their bags and coats on pegs.
- Children are NOT to have pencil cases on their table (leave in bags or in trays).
- Early morning work.
- Gates close at 8:50am, register to be taken and lunches ordered through Arbor.
- Collective Worship starts promptly at 9am.

COLLECTIVE WORSHIP

- Each class to walk *silently* to the hall.
- Children must sit cross-legged, with Year 6 on benches.
- Children must not talk in Collective Worship
- If children are caught talking, their names will be noted down and they must attend Lunchtime Club for 5 minutes.
- Classes to sit in silence (unless singing or answering a question) until they are dismissed.
- Children walk *in silence* to their classroom.

	08:40	09:00	09:20	10:15	10:30	11:30-12:00	12:00	13:00	13:15-15:00	2.50-3.10p m	
Monday	EMW	CW	Maths	Break	20 mins read <u>Whole class reading</u>	<u>Hand writing</u>	English	Lunch	History	P.E	News round
Tuesday	SPoG	CW	Maths		Whole Class Reading (V.I.P.E.R)	English	RE		Music	News round	
Wednesday	EMW	CW	Maths		20 mins read <u>Whole Class Reading</u>	<u>Hand writing</u>	English		PSHE	Science	News round
Thursday	Early Morning Maths	CW	Maths		Whole Class Reading (V.I.P.E.R)	English	French		P.E	News round	
Friday (Briefing)	Spellings		Maths		Whole Class Reading (Comprehension)	English	Art		Computing	Show and tell	Golden Time 2.30-2.50

BREAK TIME

- Children are dismissed at 10:15am.
- Children are expected to go to the toilet during break.
- Whistle blown promptly at 10:30am.
- Equipment being used is expected to be held, not played with.
- Children line up, orderly.
- A member of staff from each year group to collect children.
- Children walk in silence and in an orderly fashion to their classroom.

Any children needing the toilet, or if first aid is required, children must be sent in with a band, through the white doors on the lower playground.

LUNCH TIME

- Children are dismissed at 12pm- lunch trolley to be wheeled into hall.
- Children are expected to go to the toilet during break.
- Reception, Year 1 and 2 go straight into the lunch hall, after washing their hands (sanitiser)
- Year 3, 4, 5 and 6 are called in at various times after this. Whistle will be blown, year group called, children line up in order: packed lunch, red choice, yellow choice, blue choice, green choice (as per dinner register)
- Children walk to the white doors with an adult leading them.
- First aider will provide sanitiser on entering the building.
- Once children have their lunch, they must remove outdoor clothing and placed on the back of their chairs. Children are not permitted to walk around the lunch hall without permission. Hands up!!
- Children must ask before moving on to their pudding to ensure sufficient dinner has been eaten.
- Children must ask to leave the hall, once finished.
- If children are seen throwing away food, or not eating, on more than one occasion, MSAs must report this to the class teacher.
- Whistle blown promptly at 1pm.
- Equipment being used is expected to be held, not played with.
- Children line up, orderly.
- A member of staff from each year group to collect children.
- Children walk in silence and in an orderly fashion to their classroom.

Any children needing the toilet, or if first aid is required, children must be sent in with a band, through the white doors on the lower playground.

END OF DAY

- Children to stack their chairs and completely clear their tables.
- Teacher to dismiss each child once they have seen their adult.
- If your child is being picked up by someone who doesn't usually pick them up, we cannot let them go until you have informed the class teacher or the school office.
- Children will not be allowed to leave until we have had that confirmation.
- Any children left at 3:30pm must be escorted to the office.

UNIFORM & EQUIPMENT



- School uniform should be worn every day – shirt/tie.
- PE kit worn on PE days
- No jewellery: earrings only simple studs (children must be able to remove themselves for PE)
- Letters are sent home via Arbor or in person with your child.
- Equipment, Phones and Toys – nothing should be coming in from home to school other than essential equipment.
- Pencil Cases – all essential stationery is provided, however, pupils can bring pencil cases containing colouring pencils if they wish to. These will be kept in their drawer and used when necessary.

EXPECTATIONS



- Behaving appropriately to school and class rules
- Behaviour for learning is an expectation not suggestion
- Respect for All policy – all incidents will be investigated and dealt with fairly and honestly
- We encourage independence and responsibility in Year 3.

MEDICATION



- Inhalers for asthma need to be labelled with the child's name and given to the class teacher.
- If there is the need for specific medication i.e. antibiotics, please complete a consent form at the office.



Year 3 Yearly Overview

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Literacy Tree	<i>Lean and the Place Between</i> Angela McAllister <i>The First Drawing</i> Mordcai Gerstein	<i>The Tear Thief</i> Carol Ann Duffy <i>The Tin Forest</i> Helen Ward	<i>Escape from Pompeii</i> Christina Bailit <i>The Last Garden</i> Rachel Ip	<i>Black Dog</i> Levi Pinfold <i>Cinderella of the Nile</i> Beverley Naidoo	<i>How to Live Forever</i> Colin Thompson <i>Flotsam</i> David Wiesner	<i>Jim, A Cautionary Tale</i> Hilaire Belloc <i>The Day I Swapped my Deal</i> Neil Gaiman
Whole Class Reading	<i>Stone Age Boy</i> Journey	<i>I am the Seed that Grew the Tree</i> BFG	<i>Arthur and the Golden Rope</i> <i>Charlotte's Web</i>	<i>The Book of Spells</i> <i>Mr Penguin and the Lost Treasure</i>	<i>Creeping Beauty</i> <i>The Pebble in My Pocket</i>	<i>An Alien in the Jam Factory</i> <i>Earth Shattering Events</i>
Maths White Rose	Place value Addition and subtraction Multiplication and division A		Multiplication and division B Length and perimeter Fractions A Mass and capacity		Fractions B Money Time Shape Statistics	
Science	Animals including Humans	Forces and Magnets	Rocks and Soils	Light	Plants	Making Connections
Geography		Why do people live near volcanoes?		Who Lives in Antarctica?		Are All Settlements the Same?
History	Would You Have Preferred to Live in the Stone Age, Bronze Age or Iron Age		Why Did the Romans Invade and Settle in Britain?		What Was Important to Ancient Egyptians?	
R.E. Understanding Christianity	What is it Like <u>For</u> Someone to Follow God?	What is the Trinity and Why is it so Important to Christians?	How Do Festivals and Worship Show What Matters to a Muslim?	How Do Festivals and Family Life Show What Matters to Jewish people?	What Do Christians Learn from the Creation Story?	How and Why Do People Try to Make the World a Better Place?
P.E. Got Set 4 PE	Fundamentals	Football	Gymnastics	Dance	Athletics	Athletics
	Netball	Tag Rugby	Dodgeball	OAA	Swimming	Swimming
Art	Masterclass: Brushstrokes		Linked: Journeys		Making: Architecture/Zaha Hadid / Christopher Wren	
DT Plan Bee		Digital World: Wearable Technology		Cooking and Nutrition: Eating Seasonally		Textiles: Egyptian Collars
PSHE Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
Music Charanga	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Computing Purple Mash	Computer Science Information Technology Digital Literacy 3.1 Coding 3.2 Online Safety 3.3 Spreadsheets 3.4 Touch Typing 3.5 Email (inc. email safety) 3.6 Branching Databases 3.7 Simulations 3.8 Graphing 3.9 Presenting					
French Language Angels	J'apprends le français (I Am Learning French) + 17 La phonétique (Phonics and Pronunciation)	Les gros (Animals)	Les instruments (Instruments)	Je peux (I Am Able...)	Les glaces (Ice-Creams)	Les fruits (Fruits)

READING



Children read in many ways in school:

- Whole class teaching of reading, 3 x weekly
- Reading in other subjects
- Reading during class and school worship etc.
- Volunteer readers
- Children should be reading at home a minimum of 3 times a week

HOMework



- Reading – please sign homework diary weekly (3 x week minimum)
- Spellings will be set on a Friday to practise at home. These will be tested throughout the week in the children’s writing.
- Mathletics is set on a Friday, covering the maths learnt the week before.
- If homework and reading are not completed, the child will be asked to complete these tasks in Homework Club on a Friday.

IMPORTANT DATES



Please check the school website and newsletter for important dates

There are also lots of links on our class page that your children may enjoy 😊

MOST IMPORTANTLY... PARENTS AS PARTNERS



- Please come and see us with any worries early on before the problem escalates for you or your child
- To help your child reach their full potential we need to work as partners 😊

SOCIAL MEDIA



- Social media is part of our every day lives.
- Please be aware of age restrictions.
- Be mindful of what is said on group chats / social media groups.
- We want to keep your children happy and safe.

