

ELIZABETH | YEAR 2

**INFORMATION
MEETING**

2025/2026

Be Kind, Be Safe, Be Responsible


Be Kind. Be Safe. Be Responsible.

Consequences for disappointing behaviour at St Mary's

Class teacher/TA	Lunchtime Club	Lunchtime Club/SLT	Headteacher
<p style="text-align: center;">Minor incidents</p>	<p style="text-align: center;">Low level disappointing behaviour</p>	<p style="text-align: center;">Medium level disappointing behaviour</p>	<p style="text-align: center;">High level disappointing behaviour</p>
<p>Examples Being rude or using unkind words towards someone else Not listening or following instructions Not playing nicely</p>	<p>Examples Persistent minor incidents Rudeness to an adult or being mean to another pupil Name calling</p>	<p>Examples Persistent low level disappointing behaviour Deliberate refusal to follow instructions Disappointing language Excluding others</p>	<p>Examples Persistent medium level disappointing behaviour Significant damage caused Violence towards others Bullying or discrimination Inappropriate language</p>
<p>Consequences 5 minutes 'time out' or miss 5 minutes of break. Done in class</p>	<p>Consequences Missing 15 minutes of lunchtime</p>	<p>Consequences Missing lunch break for 'time out'</p>	<p>Consequences Internal exclusion, suspension or permanent exclusion</p>
<p>Actions Adult to have a discussion with the pupil Teacher informed Adults monitor frequency of incidents</p>	<p>Actions Adult to have a discussion with the pupil Teacher informed Parents/ Carers informed at the end of the day</p>	<p>Actions Class teacher to have a discussion with the pupil Targets put in place as appropriate Parents/ Carers will be phoned</p>	<p>Actions Headteacher to meet with parents/ carers Support plan may be set up External agencies may become involved</p>

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Rewards for positive behaviour at St Mary's

Displaying positive behaviour (daily)	Consistently demonstrating positive behaviour and effort (weekly)	Exceptional behaviour and effort (termly/yearly)
<ul style="list-style-type: none"> * Verbal praise * House points (<i>to win House Cup & a non-uniform day at the end of each half term</i>) * Stickers * Golden Time chart 	<ul style="list-style-type: none"> * Extra responsibilities (<i>student helpers</i>) * Postcard home 😊 * Phone call home 😊 * Star of the Week (lunch with Mr Petty, certificate and pencil) * Golden Time 	<ul style="list-style-type: none"> * Value Award (half-termly) * Merit Awards (termly) * End of year event or trip 



ATTENDANCE AT ST MARY'S, WELHAM GREEN

If you have...	You will have attended for...	You will have missed...
100% attendance for the year	190 days	No learning
90% attendance for the year	171 days	3 weeks and 4 days of learning
80% attendance for the year	152 days	7 weeks and 3 days of learning
70% attendance for the year	133 days	11 weeks and 2 days of learning
60% attendance for the year	114 days	15 weeks and 1 day of learning
50% attendance for the year	95 days	19 weeks of learning



THE CLASSROOM TEAM



- Mr Bailey (Class Teacher)
- Mrs Shearer (Teaching Assistant)

ROUTINES



- Beginning 8:40am and end of day 3:20pm - **Please be prompt!**
- Absences - need to be reported to school ASAP using Arbor
- Reading books in school daily.
- PE days are Tuesday and Thursday- please wear PE kit to school.
- Homework set weekly (Mathletics and spellings).
- Please let the teacher know in the morning if someone else is collecting them, otherwise we can't let the child go.
- Show and Tell every Friday afternoon.

RECEIVING THE CHILDREN (AM)

- Gates open at 8.40am – Be a HERO...
 - Here Everyday Ready and On time!
- Children enter classroom via outside doors.
- Children place their bags and coats on their pegs.
- Children are NOT to have pencil cases on their table (leave in bags).
- Early morning work (SPAG ninja).
- Gates close at 8:50am, register to be taken and lunches ordered through Arbor.
- Collective Worship starts promptly at 9am.

COLLECTIVE WORSHIP

- Each class to walk *silently* to the hall.
- Children must sit cross-legged, with Year 6 on benches.
- Children must not talk in Collective Worship
- If children are caught talking, their names will be noted down and they must attend Lunchtime Club for 5 minutes.
- Classes to sit in silence (unless singing or answering a question) until they are dismissed.
- Children walk *in silence* back to their classroom.

BREAK TIME

- Children are dismissed at 10:15am.
- Children are expected to go to the toilet during break.
- Whistle blown promptly at 10:30am.
- Equipment being used is expected to be held, not played with.
- Children line up in register order.
- A member of staff from each year group to collect children.
- Children walk in silence and in an orderly fashion to their classroom.

Any children needing the toilet, or if first aid is required, children must be sent in with a band, through the white doors on the lower playground.

END OF DAY

- Children to stack their chairs and completely clear their tables.
- Teacher to dismiss each child once they have seen their adult.
- If your child is being picked up by someone who doesn't usually pick them up, **we cannot let them go** until you have informed the class teacher or the school office.
- Children will not be allowed to leave until we have had that confirmation.
- Any children left at 3:30pm must be escorted to the office.

UNIFORM & EQUIPMENT



- School uniform should be worn every day.
- PE kit worn on PE days
- No jewellery: earrings only simple studs
- Letters are sent home via Arbor or in person with your child.
- Equipment, Phones and Toys – nothing should be coming in from home to school other than essential equipment.
- Pencil Cases – all essential stationary is provided, however, pupils can bring pencil cases containing colouring pencils if they wish to. These will be kept in their drawer and used when necessary.

EXPECTATIONS



- Behaving appropriately to school and class rules
- Behaviour for learning is an expectation not suggestion
- Respect for All policy – all incidents will be investigated and dealt with fairly and honestly
- We encourage independence and responsibility in Year 2. (Class duties)

MEDICATION



- Inhalers for asthma need to be labelled with the child's name and given to the class teacher.
- If there is the need for specific medication i.e. antibiotics, please complete a consent form at the office.



Year 2 Yearly Overview

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Literacy Tree	<i>Goldilocks and the Three Bears</i> by Lauren Child <i>Jim and the Beanstalk</i> by Raymond Briggs	<i>The Journey Home</i> by Frann Preston-Gannon <i>We are Water Protectors</i> by Carole Lindstrom	<i>The Bear Under the Stairs</i> by Helen Cooper <i>The Minpins</i> by Roald Dahl	<i>The Owl and the <u>Pussy-cat</u></i> by Edward Lear <i>Grandad's Camper</i> by Harry Woodgate	<i>The Dragon Machine</i> by Helen Ward <i>Toys in Space</i> by Mini Grey	<i>The Great Fire of London</i> by Emma Adams <i>A Walk in London</i> by Salvatore <u>Rubbino</u>
Phonics	Focus Spelling Patterns: y, <u>dge</u> and <u>ge</u> , adding <u>es</u> , <u>an</u> , <u>kn</u> , adding <u>ing</u> and <u>ed</u> , <u>wr</u>	Focus Spelling Patterns: ie, adding <u>er</u> and <u>est</u> , <u>el</u> , <u>al</u> and <u>il</u> , adding <u>ed</u> and <u>er</u> , <u>eer</u> , <u>ture</u>	Focus Spelling Patterns: Adding <u>est</u> and <u>y</u> , <u>mb</u> , <u>al</u> , adding <u>ing</u> and <u>ed</u> , <u>o</u> , <u>ey</u>	Focus Spelling Patterns: <u>er</u> , <u>est</u> and <u>y</u> , contractions, <u>war</u> and <u>wor</u> , <u>ment</u> and <u>ness</u> , <u>s</u> , <u>wa</u>	Focus Spelling Patterns: <u>tion</u> , <u>ful</u> , <u>less</u> and <u>ly</u> , homophones, prefix <u>dis</u> ,	
Whole Class Reading	Introduction to VIPERS	Fanatical about Frogs That Rabbit Belongs to Emily Brown	Hansel and Gretel After the Fall	Ride by Night The Day the Crayons Quit	On Sudden Hill Theres a Rang-Tan in My bedroom	<u>Sulwe</u> Ada Twist and the Perilous Pants
Maths White Rose	Place value Addition and subtraction Shape		Money Multiplication and Division Length and height Mass, capacity and temperature		Fractions Time Statistics Position and Direction	
Science	Living Things and Their Habitats	Living Things and Their Habitats	Materials	Animals including Humans	Plants	Making Connections
Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
History	How was School Different in the Past?		How Did We Learn to Fly?		What is a Monarch?	



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R.E. Understanding Christianity	What is the good news Christians say Jesus Brings? (part 1)	What is the good news Christians say Jesus Brings? (part 2)	Who is a Muslim and how do they live? (part 1)	Why does Easter matter to Christians?	Who is a Muslim and how do they live? (part 2)	What makes some places special to believers?
P.E. Get Set 4 PE	Fundamentals	Invasion	Gymnastics	Fitness	Athletics	Striking and Fielding
	Ball Skills	Dance	Sending and <u>Receiving</u>	Team Building	Net/ Wall	Target Games
Art	Masterclass: Lines, patterns and shapes		Linked: <u>Tinga tinga</u>		Making: Niki de Saint Phalle	
DT Plan Bee		Structures: Baby Bear's Chair		Mechanisms: Fairground Wheel		Mechanisms: Making a Moving Monster
PSHE Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
Music Charanga	Hands, Feet, Heart	KS1 Christmas Production	I Wanna Play <u>In A</u> Band	<u>Zootime</u>	Friendship Song	Reflect, Rewind and Replay
Computing Purple Mash	<p style="text-align: center;"> Computer Science Information Technology Digital Literacy 2.1 Coding 2.2 Online Safety 2.3 Spreadsheets 2.4 Questioning 2.5 Effective Searching 2.6 Creating Pictures 2.7 Making Music 2.8 Presenting Idea </p>					

READING



Children read in many ways in school:

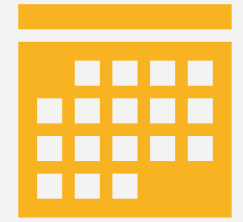
- Individual reading with the Class Teacher and TA
- Reading during class
- Volunteer readers
- It is very important that children are heard reading on an individual basis at home regularly

HOMework



- Reading 10/20 minutes daily – please sign homework diary weekly (at least 3 x week)
- Spellings will be set on a Friday to practise at home. These will be tested throughout the week in the children's writing.
- Mathematics is set on a Friday, covering the maths learnt the week before.
- If homework and reading are not completed, the child will be asked to complete these tasks in Homework Club on a Friday.

IMPORTANT DATES



Please check the school website and newsletter for important dates

There are also lots of links on our class page that your children may enjoy 😊

MOST IMPORTANTLY... PARENTS AS PARTNERS



- Please come and see us with any worries early on before the problem escalates for you or your child
- To help your child reach their full potential we need to work as partners 😊

SOCIAL MEDIA



- Social media is part of our every day lives.
- Please be aware of age restrictions.
- Be mindful of what is said on group chats / social media groups.
- We want to keep your children happy and safe.

