

HAWKING | YEAR 4

**INFORMATION
MEETING**

2025/2026

Be Kind, Be Safe, Be Responsible

Be Kind. Be Safe. Be Responsible.

Consequences for disappointing behaviour at St Mary's

Class teacher/TA	Lunchtime Club	Lunchtime Club/SLT	Headteacher
<p style="text-align: center;">Minor incidents</p>	<p style="text-align: center;">Low level disappointing behaviour</p>	<p style="text-align: center;">Medium level disappointing behaviour</p>	<p style="text-align: center;">High level disappointing behaviour</p>
<p>Examples Being rude or using unkind words towards someone else Not listening or following instructions Not playing nicely</p>	<p>Examples Persistent minor incidents Rudeness to an adult or being mean to another pupil Name calling</p>	<p>Examples Persistent low level disappointing behaviour Deliberate refusal to follow instructions Disappointing language Excluding others</p>	<p>Examples Persistent medium level disappointing behaviour Significant damage caused Violence towards others Bullying or discrimination Inappropriate language</p>
<p>Consequences 5 minutes 'time out' or miss 5 minutes of break. Done in class</p>	<p>Consequences Missing 15 minutes of lunchtime</p>	<p>Consequences Missing lunch break for 'time out'</p>	<p>Consequences Internal exclusion, suspension or permanent exclusion</p>
<p>Actions Adult to have a discussion with the pupil Teacher informed Adults monitor frequency of incidents</p>	<p>Actions Adult to have a discussion with the pupil Teacher informed Parents/ Carers informed at the end of the day</p>	<p>Actions Class teacher to have a discussion with the pupil Targets put in place as appropriate Parents/ Carers will be phoned</p>	<p>Actions Headteacher to meet with parents/ carers Support plan may be set up External agencies may become involved</p>



ATTENDANCE AT ST MARY'S, WELHAM GREEN

If you have...	You will have attended for...	You will have missed...
100% attendance for the year	190 days	No learning
90% attendance for the year	171 days	3 weeks and 4 days of learning
80% attendance for the year	152 days	7 weeks and 3 days of learning
70% attendance for the year	133 days	11 weeks and 2 days of learning
60% attendance for the year	114 days	15 weeks and 1 day of learning
50% attendance for the year	95 days	19 weeks of learning



THE CLASSROOM TEAM



- Miss Webb (Monday – Friday)
- Mrs Brooks (Teaching Assistant-Monday-Friday)
- Mrs Hardwick (1:1 TA Monday-Wednesday)
- Mrs Scully (1:1 TA Thursday-Friday)

ROUTINES



- Beginning 8:40am and end of day 3:20pm – Please be prompt!
- Absences – need to be reported to school ASAP using Arbor
- Reading books in school daily – Reading Journals
- PE days are Monday and Tuesday, please wear PE kit to school.
- Homework set weekly – Mathletics, Spelling Shed, Reading

RECEIVING THE CHILDREN (AM)

- Gates open at 8.40am – Be a HERO...
 - **H**ere **E**veryday **R**eady and **O**n time!
- Children enter classroom via outside doors.
- Children place their bags and coats on pegs.
- Children are **NOT** to have pencil cases on their table (leave in bags or in trays).
- Early morning work.
- Gates close at 8:50am, register to be taken and lunches ordered through Arbor.
- Collective Worship starts promptly at 9am.

COLLECTIVE WORSHIP

- Each class to walk *silently* to the hall.
- Children must sit cross-legged, with Year 6 on benches.
- Children must not talk in Collective Worship
- If children are caught talking, their names will be noted down and they must attend Lunchtime Club for 5 minutes.
- Classes to sit in silence (unless singing or answering a question) until they are dismissed.
- Children walk *in silence* to their classroom.

BREAK TIME

- Children are dismissed at 10:15am.
- Children are expected to go to the toilet during break.
- Whistle blown promptly at 10:30am.
- Equipment being used is expected to be held, not played with.
- Children line up, orderly.
- A member of staff from each year group to collect children.
- Children walk in silence and in an orderly fashion to their classroom.

Any children needing the toilet, or if first aid is required, children must be sent in with a band, through the white doors on the lower playground.

LUNCH TIME

- Children are dismissed at 12pm- lunch trolley to be wheeled into hall.
- Children are expected to go to the toilet during break.
- Year 3, 4, 5 and 6 are called in at various times after this. Whistle will be blown, year group called, children line up in order: packed lunch, red choice, yellow choice, blue choice, green choice (as per dinner register)
- Children walk to the white doors with an adult leading them.
- First aider will provide sanitiser on entering the building.
- Children must ask to leave the hall, once finished.
- If children are seen throwing away food, or not eating, on more than one occasion, MSAs must report this to the class teacher.
- Whistle blown promptly at 1pm.
- Equipment being used is expected to be held, not played with.
- Children line up, orderly.
- A member of staff from each year group to collect children.
- Children walk in silence and in an orderly fashion to their classroom.

Any children needing the toilet or if first aid is required children must be sent in with a hand through the white doors on the lower playground

END OF DAY

- Children to stack their chairs and completely clear their tables.
- Teacher to dismiss each child once they have seen their adult.
- If your child is being picked up by someone who doesn't usually pick them up, we cannot let them go until you have informed the class teacher or the school office.
- Children will not be allowed to leave until we have had that confirmation.
- Any children left at 3:30pm must be escorted to the office.

UNIFORM & EQUIPMENT



- School uniform should be worn every day – shirt/tie.
- PE kit worn on PE days
- No jewellery: earrings only simple studs (children must be able to remove themselves for PE)
- Letters are sent home via Arbor or in person with your child.
- Equipment, Phones and Toys – nothing should be coming in from home to school other than essential equipment, including fidget toys.
- Pencil Cases – all essential stationery is provided, however, pupils can bring pencil cases containing colouring pencils if they wish to. These will be kept in their drawer and used when necessary.

EXPECTATIONS



- Behaving appropriately to school and class rules
- Behaviour for learning is an expectation not suggestion
- Respect for All policy – all incidents will be investigated and dealt with fairly and honestly
- We encourage independence and responsibility in Year 4

MEDICATION



- Inhalers for asthma need to be in-date, labelled with the child's name and given to the class teacher.
- If there is the need for specific medication i.e. antibiotics, please complete a consent form at the office.

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Literacy Tree	Varmints by Helen Ward The Mermaid of Zennor by Charles Causley	FATHER by Grahame Baker Smith The Iron Man by Ted Hughes	Erindleswilde by Natalia O'Hara & Lauren O'Hara The Selfish Giant by Oscar Wilde	The Lion and the Unicorn by Shirley Hughes The Matchbox Diary by Paul Fleischman	The Baker by the Sea by Paula White The Story of Tutankhamun by Patricia Cleveland-Peck	The Lion the Witch and the Wardrobe by C. S. Lewis Jabberwocky by Lewis Carroll
Whole Class Reading	Zombierella Charlie and the Chocolate Factory	The Story of Flight The Wild Robot	How to Train Your Dragon Tamarind and the Star of Ishta	Poems from a Green Blue Planet The Last Firefox	Rumblestar Ariki and the Island of Wonders	Luna and the Treasure of Tlaloc Rumaysa: A Fairy Tale
Maths White Rose	Place value Addition and subtraction Area Multiplication and division A		Multiplication and division B Length and perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics Position and Direction	
Science	Animals including Humans	Electricity	States of Matter	Sound	Living Things and Their Habitats	Making Connections
Geography		Why are Rainforests important to us?		Where does our food come from?		What are Rivers and How are They Used?
History	How Have Children's Lives Changed?		How Hard Was it to Invade and Settle in Britain?		How Did the Achievements of the Ancient Maya Impact Their Society and Beyond?	
R.E. Understanding Christianity	What Kind of World Did Jesus Want?	When Jesus Left What Was the Impact of Pentecost	What Do Hindus Believe God is Like?	Why Do Christians Call the Day Jesus Died Good Friday?	What Does It Mean to Be Hindu in Britain?	How and Why Do People Mark the Significant Events in Life?
P.E. Get Set 4 PE	Fitness	Hockey	Gymnastic	Dance	Athletics	OAA
	Netball	Tag Rugby	Swimming	Swimming	Tennis	Cricket
Art	Masterclass: Movement		Linked: Viking Art		Making: Collage- Sarah Eisenloeb	
DT Plan Bee		Structures: Pavilions		Mechanical Systems: Making a Slingshot car		Electrical Systems: Torches
PSHE Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
Music Charanga	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
Computing Purple Mash	Computer Science Information Technology Digital Literacy 4.1 Coding 4.2 Online Safety 4.3 Spreadsheets 4.4 Writing for audiences 4.5 Logo 4.6 Animation 4.7 Effective Searching 4.8 Hardware Investigators 4.9 Making Music					
French Language Angels	Les saïsons (Seasons) + LI-2 La phonétique (Phonics and Pronunciation)	Je me présente (Presenting Myself)	Ma famille (My Family)	En classe (In the Classroom)	Au salon de thé (At the Tea Room)	Quel temps fait-il? (What is the Weather?)

READING



Children read in many ways in school:

- Whole class teaching of reading, 3 x weekly
- Reading in other subjects
- Reading during class and school worship etc.
- Volunteer readers
- Children should be reading at home a minimum of 3 times a week

HOMework



- Reading – please sign homework diary weekly (3 x week minimum)
- Spellings will be set on a Friday to practise at home. These will be tested throughout the week in the children’s writing.
- Mathletics will be set on a Friday, covering the maths learnt the week before.
- If homework and reading are not completed, the child will be asked to complete these tasks in Homework Club on a Friday.

MULTIPLICATION TABLES CHECK

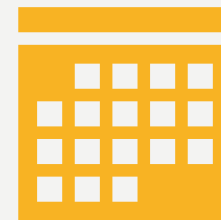


The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in maths.

The two-week period when the MTC can be administered starts on the 1st June 2026.

It is an on-screen check consisting of 25 times table questions. Your child will be given 6 seconds to answer each question. On average, the check takes about 5 minutes.

IMPORTANT DATES



Please check the school website and newsletter for important dates

There are also lots of links on our class page that your children may enjoy 😊

MOST IMPORTANTLY... PARENTS AS PARTNERS



- Please come and see us with any worries early on before the problem escalates for you or your child
- To help your child reach their full potential we need to work as partners 😊

SOCIAL MEDIA



- Social media is part of our every day lives.
- Please be aware of age restrictions.
- Be mindful of what is said on group chats / social media groups.
- We want to keep your children happy and safe.

