

Personal, Social, Emotional Development:

- Getting to know each other and our new classroom.
- Getting to know the school routines and expectations of behaviour.
- Talking about our interests in familiar groups.
- Showing confidence to speak in front of a familiar group.
- Understanding our behaviour and how it affects other people.
- Talking about our family and those we are familiar with.
- Self-care- hand washing after toilet and before meal times.
- Talking about how we feel and exploring our emotions.

Literacy and communication and language:

- Writing my name (A capital letter for the first letter followed by lower case letters).
- Read write ink (phonics) Speed sounds set one, getting to know the sounds of letters.
- Being able to write letters without any help.
- Reading stories everyday and talking about the stories. For example, what happened in the story?, Did you like the story and why? or Why didn't you like the story?
- Funny Bones—writing parts of our body such as leg and hip.
- Being able to communicate with others through role play, home corner and outdoor play by taking turns.

Physical Development:

- Fine motor control. E.g. using tweezers, peg boards, threading, writing and mark making.
- Gross motor development. E.g. rolling tyres, using large construction blocks and riding bicycles.
- Handling equipment and tools safely.
- Cutting and experimenting using different materials.
- Ball skills—throwing, rolling and catching.
- Pencil grip developed.
- Changing independently for PE.

Reception Autumn Term 1 'All about me' Curriculum Map

Mathematics:

- Match, sort and compare objects.
- Sorting objects into matching groups. Choosing out of a feely bag the different items and matching them to the correct object.
- Matching objects to the correct picture.
- Sorting cubes, teddy bears, counters and knowing that they are the same colour, and counting the objects.
- Comparing height using the vocabulary tall, taller, tallest, short, shorter and shortest.
- Comparing length using the vocabulary long, longer, longest, short, shorter and shortest.
- Knowing mass and capacity and being able to know what is empty or full.

Expressive Arts and design:

- Painting self-portraits- I look in the mirror and see.
- Mark making in different media such as paint, sand and water.
- Role play in the home corner.
- Using crayons, sticking and coloured pencils for effect.
- Decorating our names.
- Singing songs and using musical instruments.
- Mixing colours and selecting correct colours for a purpose.

Understanding of the World:

- Naming family members and describe people who are familiar to them.
- Describing what they can feel, touch, see, hear and smell from inside and outside environments.
- Recognising that people have different beliefs and celebrate special times in different ways. (RE link)
- Talking about Autumn. What are the signs of Autumn and how it is different to Spring, Summer and Winter?
- Visits from people who help us in the community.