



# Year 5 Yearly Overview

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Literacy Tree</b>	<b>Ambition &amp; desire</b>  <i>Man Who Walked Between the Towers</i> Mordicai Gerstein  <i>Hidden Figures</i> Margot Lee Shetterly	<b>Power vs. principles</b>  <i>The Tempest</i> William Shakespeare  <i>Percy Jackson</i> Rick Riordan	<b>Belonging &amp; equality</b>  <i>The Island</i> Armin Greder  <i>Freedom Bird</i> Jerdine Nolen	<b>Legends and folklore</b>  <i>The Sleeper and the Spindle</i> Neil Gaiman and Chris Riddell  <i>Beowulf</i> Michael Morpurgo	<b>Lessons from history</b>  <i>Kaspar, Prince of Cats</i> Michael Morpurgo  <i>Children of the Benin Kingdom</i> Dina Orji	<b>Mystery &amp; truth</b>  <i>High Rise Mystery</i> Sharna Jackson  <i>Firebird</i> Saviour Pirotta and Catherine Hyde
<b>Whole Class Reading Literacy Tree</b>	<i>The Good Thieves</i> Katherine Rundell  <i>Cosmic</i> Frank Cottrell Boyce  <i>Hidden Figures Young Readers' Edition</i> Margot Lee Shetterly	<i>Cogheart</i> Peter Bunzl  <i>Who Let the Gods Out</i> Maz Evans  <i>Mythologica</i> Dr. Stephen P. Kershaw	<i>The Wonderling</i> Mira Bartok  <i>Me, My Dad and the End of the Rainbow</i> Benjamin Dean  <i>Black and British: A short, essential history</i> David Olusoga	<i>When the Stars Come Out</i> Nicola Edwards  <i>Sir Gawain and the Green Knight</i> Michael Morpurgo  <i>The Listeners</i> Walter de la Mare	<i>The Story of Titanic for Children</i> Joe Fullman  <i>Poems from the Second World War</i> Gaby Morgan  <i>When Hitler Stole Pink Rabbit</i> Judith Kerr  <i>Letters from the Lighthouse</i> Emma Carroll	<i>Overheard in a Tower Block</i> Joseph Coelho  <i>The Secret of Haven Point</i> Lisette Auton  <i>The Polar Bear Explorers' Club</i> Alex Bell  <i>Real-life Mysteries</i> Susan Martineau and Vicky Barker
<b>Maths White Rose</b>	Place value Addition and subtraction Multiplication and division A Fractions A		Multiplication and division B Fractions B Decimals and percentages Perimeter and area Statistics		Shape Position and Direction Decimals Negative numbers Converting units Volume	
<b>Science</b>	Earth and space	Living things and their habitats	Properties and changes of materials		Forces	Animals, including humans
<b>Geography</b>		How have geographers mapped the Earth? Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern		What is a biome? Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes		Where in the world: North America? Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a

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		hemisphere, the tropics of Cancer and Capricorn.		and earthquakes, and the water cycle.		region in a European country, and a region within North or South America. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
History	How did the arrival of Empire Windrush impact Britain? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Changes in an aspect of social history.		Who were the Ancient Greeks? Ancient Greece – a study of Greek life and achievements and their influence on the western world.		What is the legacy of Ancient Greek culture? The legacy of Greek culture on later periods in British history, including the present day.	
R.E. <i>Understanding Christianity</i>	What does it mean if God is loving and Holy?	Was Jesus the Messiah?	How can following God bring freedom and justice?	What did Jesus do to save human beings?	How does the teaching of the gurus move Sikhs from dark to light?	How does the story of Rama and Sita inspire Hindus to follow their dharma?
P.E. <i>Get Set 4 PE</i>	Fitness/Swimming	Football	Gymnastics	Tennis	Athletics	Rounders
	Basketball*	Dance*/Swimming	Dodgeball	OAA	Tag Rugby	
Art	Masterclass: Texture		Linked: Ceramics		Making: Invention- Leonardo da Vinci	<i>Portrait Week: Kehinde Wiley</i>
DT <i>Plan Bee</i>		<b>Food Technology</b> Can you design bread?		<b>Building and joining:</b> How do toys move?		<b>Mechanisms and circuits:</b> What use is a pattern?
PSHE <i>Jigsaw</i>	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
Music <i>Charanga</i>	Djembe	Livin' On A Prayer	Make You Feel My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
Computing <i>Purple Mash</i>	<p style="text-align: center;"> <span style="color: red;">Computer Science</span>    <span style="color: blue;">Information Technology</span>    <span style="color: orange;">Digital Literacy</span>  <span style="color: red;">5.1 Coding</span> <span style="color: orange;">5.2 Online Safety</span> <span style="color: blue;">5.3 Spreadsheets</span> <span style="color: blue;">5.4 Blogging</span> <span style="color: red;">5.5 Game Creator</span> <span style="color: blue;">5.6 3D Modelling</span> <span style="color: blue;">5.7 Concept Maps</span> <span style="color: blue;">5.8 Word Processing</span> </p>					
French <i>Language Angels</i>	Ma famille (My Family)  + L1-3 La phonétique (Phonics and Pronunciation)	La date (The Date)	Quel temps fait-il ? (What Is the Weather?)	As-tu un animal ? (Do You Have a Pet?)	Chez moi (My Home)	Les habitats (Habitats)