



Year 1 Yearly Overview

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English <i>Literacy Tree</i>	Journeys and exploration <i>Naughty Bus</i> Jan Oke and Jerry Oke <i>Sidney, Stella and the Moon</i> Emma Yarlett	Heroes & villains <i>Billy and the Beast</i> Nadia Shireen <i>Send for a Superhero</i> Michael Rosen & Katharine McEwan	Similarities & differences <i>Beegu</i> Alexis Deacon <i>The Odd Egg</i> Emily Gravett	Nature & environment <i>Dinosaurs and all that Rubbish</i> Michael Foreman <i>The Sea Saw</i> Tom Percival	Friendship & kindness <i>Yeti and the Bird</i> Nadia Shireen <i>Pig the Pug</i> Aaron Blabey	Imagination & creativity <i>Iggy Peck, Architect</i> Andrea Beaty and David Roberts <i>The Magic Bed</i> John Burningham
Phonics <i>RWI</i>	RWI					
Maths <i>White Rose</i>	Place value (within 10) Addition and subtraction (within 10) Shape		Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume		Multiplication and division Fraction Position and direction Place value (within 100) Money Time	
Science	Everyday materials Seasonal Changes		Animals, including humans Seasonal Changes		Plants Seasonal Changes	
Geography		Where do we live? Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to key physical feature. Use basic geographical vocabulary to refer to key human features,		Does it always rain in the United Kingdom? Identify seasonal and daily weather patterns in the United Kingdom. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.		Would you like to live beside the sea? Use simple fieldwork and observational skills. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
History	What can toys teach us about history? Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.		Who was Queen Victoria? Lives of significant individuals in the past who have contributed to national and international achievements. Used to compare aspects of life in different periods.		Why should we remember Mary Seacole? Lives of significant individuals in the past who have contributed to national and international achievements.	

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R.E. Understanding Christianity	What do Christians believe God is like?	Why does Christmas matter to Christians?	What is the good news that Jesus brings?	Why does Easter matter to Christians?	How do some Muslims show Allah is compassionate and merciful?	Why is learning to do good deeds so important to Jewish people?
P.E. Get Set 4 PE	Fundamentals	Invasion	Gymnastics	Net/Wall	Athletics	Striking / Fielding
	Ball Skills	Dance	Sending and Receiving	Team Building	Ball Skills	Target Games
Art	Masterclass: Colour		Making: Land Art- Goldsworthy		Linked: By the Sea	<i>Portrait Week: LS Lowry</i>
DT Plan Bee		Food Technology Why should we eat more fruit and vegetables?		Building and joining: What makes a home?		Mechanisms and circuits: How do pop-up books work?
PSHE Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
Music Charanga	Hey You!	KS1 Christmas Production	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
Computing Purple Mash	<p style="text-align: center;"> Computer Science Information Technology Digital Literacy </p> <p style="text-align: center;"> 1.1 Online Safety 1.2 Grouping and Sorting 1.3 Pictograms 1.4 Lego Builders 1.5 Maze Explorers 1.6 Animated story books 1.7 Coding 1.8 Spreadsheets </p> <p style="text-align: center;"> 1.9 Tech outside school </p>					