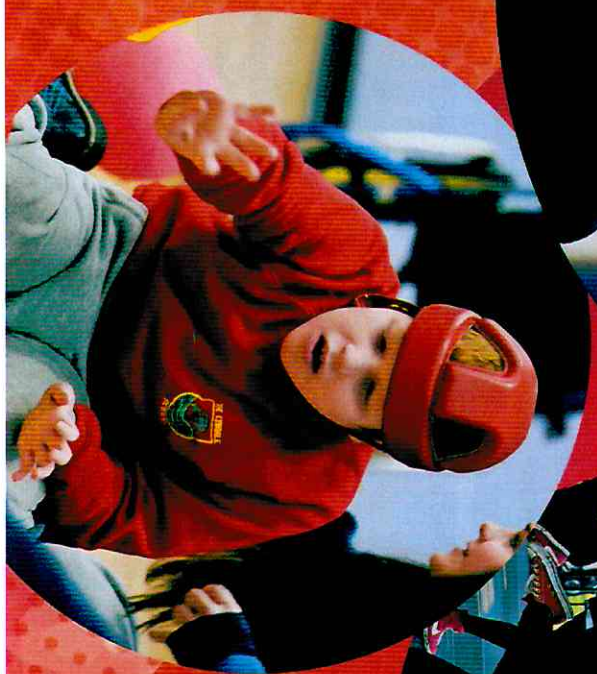
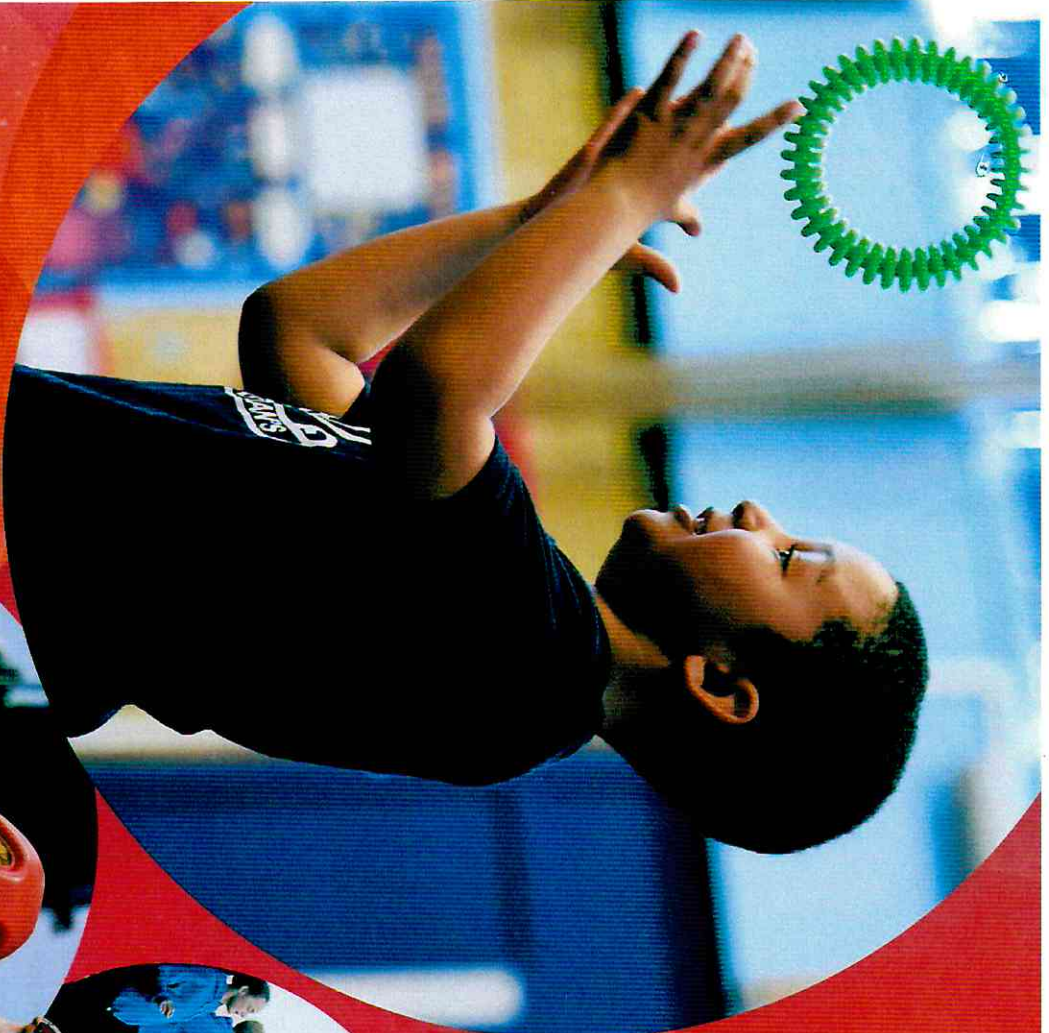


The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

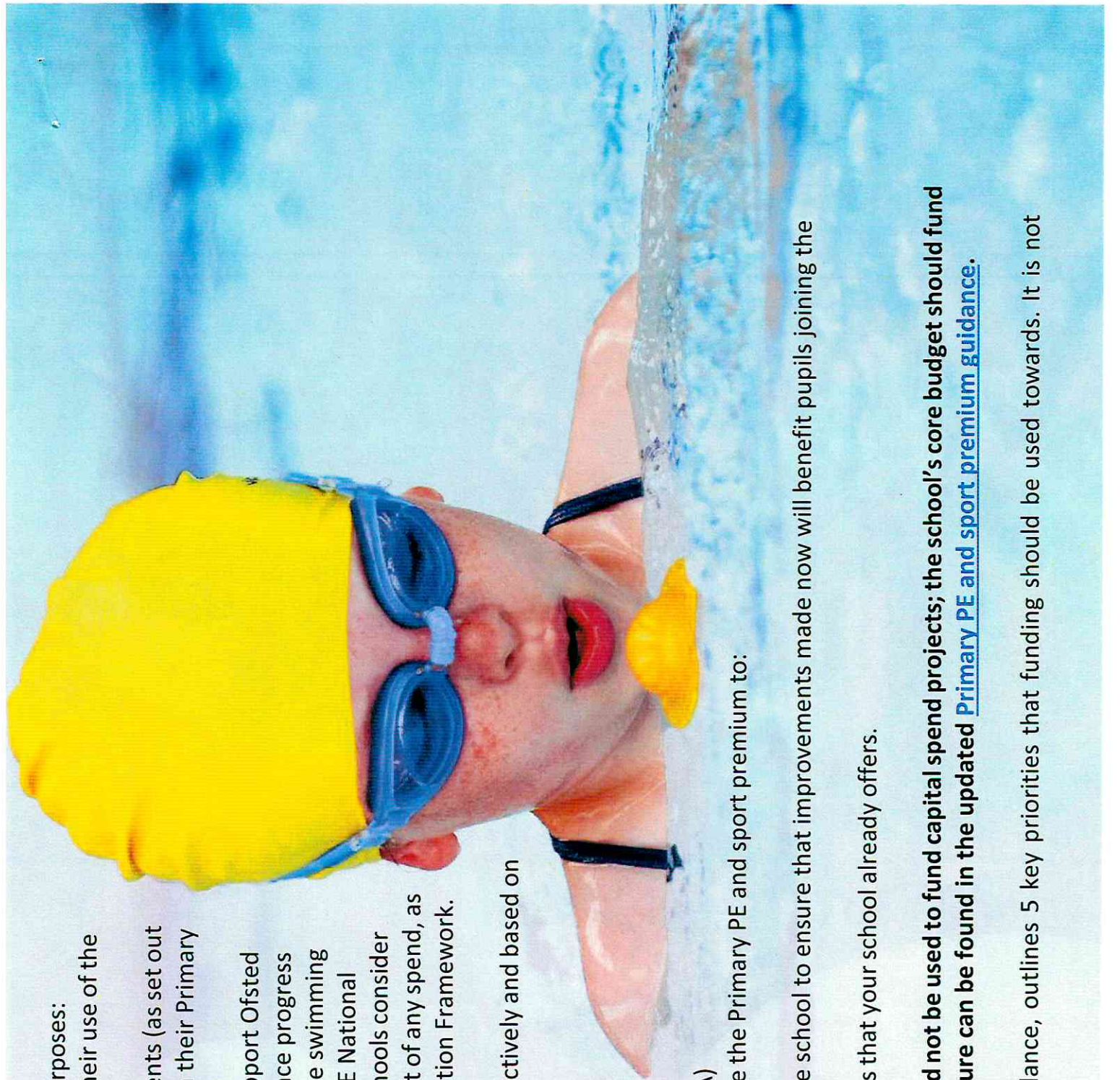
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To start an after-school netball club for KS2	Increased exposure to inter school competitions.	The netball club has been very successful with a variety of pupils participating from KS2. Children of all abilities and confidence enjoyed the club – also participate against other schools from the local area.
Offer a variety of sports clubs and activities across lunchtime and after school	Broader experience of a range of sports activities offered to all pupils. Increased participation in competitive sport.	Participated in the football league, cup games and tournaments. Very successful and something the school is continuing to implement in school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>TA sports provision provided by a FA Level 1 in coaching football.</p> <p>Provide children with the opportunity to explore a range of new sports and activities.</p>	<p>Harry Kilpatrick hosts after school clubs and coaches the school football team. He also models the teaching of quality PE lessons.</p> <p>Year 6 to experience water sports at Stanborough Lakes.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Children exposed to extra-curricular activities encouraging sports for life – letting all children get involved – Mr Kilpatrick’s knowledge is used to help increase the confidence and skills of staff.</p> <p>Pupils have enjoyed an increased range of activities. Exposed to a variety of activities they might not otherwise experience.</p>	<p>£13,000 costs for supporting staff, teaching PE and running school clubs</p> <p>£619 costs for a day full of water sport activities.</p>

<p>Provide children with medals for competing in a variety of sports day races.</p>	<p>Whole school to experience sports day and be involved in activities.</p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> <i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Profile of sports day increased across the school and children excited to participate in the future.</p>	<p>£113.40 spent on medals for individual and team events.</p>
<p>Improve teaching of Tennis across the PE curriculum.</p>	<p>Impacts the whole school as tennis is taught as part of the curriculum. Enables children to be exposed to the sport.</p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Future pupils will benefit from using the equipment and if future pupils interested there could be a club started.</p>	<p>£481.31 spent on tennis balls, hoops and nets.</p>
<p>Improve teaching of rounders across the PE curriculum.</p>	<p>Impacts the whole school as rounders is taught as part of the summer curriculum. Enables children to be exposed to the sport and continue this throughout their lives.</p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Future pupils will benefit from using the equipment and if future pupils interested there could be a club started.</p>	<p>£93.63 spent on rounders bats and posts.</p>

<p>Improve SEND sports provision throughout the school.</p> <p>Increase the participation of children doing physical activity during break.</p>	<p>Children with SEND and other children who need help increasing their gross motor skills.</p> <p>Encouraging all pupils to participate in more physical activity during the school day.</p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Any children who join the school with SEND will benefit from using the equipment along with all pupils.</p> <p>Pupils gain a life-long interest in physical activity and are ready to learn after break and lunch. Benefits pupils across the whole school and future pupils.</p>	<p>£760.22 spent on equipment focusing on balancing, different balls for all pupils and stepping stones with different textures, space hoppers to help SEND pupils and the whole school improve their balance.</p> <p>£464.58 spent on playground balls, hoops (and an easier accessible rack), beanbags and basketball stands.</p>
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<p>Stop watches needed to help for athletics club and athletics taught during PE lessons. These can also be used in fitness.</p>	<p>Students throughout the whole school and children that attend athletics club.</p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Pupils take part in competitive sports getting them ready for secondary school and exposing them to a variety of activities.</p>	<p>£265.97 spent on rechargeable stop watches and rubber fitness gym spots.</p>
<p>Continue to grow and improve competitive sports in school.</p>	<p>Students throughout the school who want to gain new skills and compete in competitive events representing the school or inter house matches.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Pupils take part in competitive sports getting them ready for secondary school and exposing them to a variety of activities for different ages.</p>	<p>£114.15 spent on footballs to use during PE lessons and football club.</p> <p>£68.74 spent on table tennis balls and bats with the intent to start a club.</p>
<p>Increase the skills and teaching of gymnastics within school.</p>	<p>Students of all ages and abilities getting to use equipment during lessons – can also help children with SEND needs to be involved in physical activity.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Future clubs could be set up and children gain more skills doing different activities.</p>	<p>£349.99 spent on a springboard to be used throughout lessons and clubs.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The profile of sports has been raised throughout the school – more competitive sports taking place and a lot more extra-curricular activity.</p> <p>Children with SEND getting more involved in physical activity.</p>	<p>Children across the school are excited about sports and physical activities.</p> <p>Helping all children gain skills and be more active.</p>	<p>Took part in netball, football and athletic competitions across the district.</p>

Swimming Data

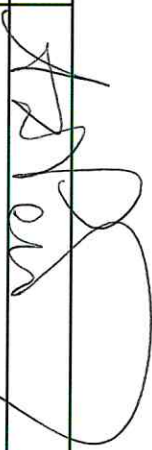
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60.7%	<i>We have offered children who could not swim booster lessons to help increase their skills in the water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53.5%	<i>We have offered children who could not swim booster lessons to help increase their skills in the water.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>53.5%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	D. Males
Governor:	Sheila Wake
Date:	23. 07. 2024

