

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

| | |
|--|-------------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £ 17200.00 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £4,088 |
| Total amount allocated for 2023/24 | £ 17,620 |
| Total amount of funding for 2022/23 to be reported on by 31st July 2023 | £ 17,021.16 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|--------|
| Meeting national curriculum requirements for swimming and water safety. | |
| <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 59% |
| <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 59% |
| Please see note above | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/No |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | | Date Updated: | |
|--|--|-----------------------|--------------------|---|--|
| Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport | | | | | |
| Percentage of total allocation: 8.37% | | | | | |
| Intent | Implementation | | Funding allocated: | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Increase the confidence of teachers in delivering high quality PE | Watford FC to deliver 'Primary stars PE programme' to every year group throughout the Winter term. | | £1440 | Watford have trained our staff for several years and we have found their support good | We have decided to begin a contract with Onslow St Audreys which will offer us a new set of skills and support to access sporting competitions. This contract will begin 2023-24 |
| Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Percentage of total allocation: 81.45% | | | | | |
| Intent | Implementation | | Funding allocated: | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

| | | | | |
|---|---|---------|---|--|
| Offer lunchtime activities to all pupils to help develop active lunchtimes. | Lunchtime activities and football clubs to run at lunchtimes for all year groups. | £1010 | Several year groups enjoyed the football club and the children are more aware of the rules of the game thanks to the football coach | Harry Kilpatrick will begin hosting lunch time clubs to continue this skill development. |
| TA sports provision provided by a qualified in FA Level 1 in coaching football. | Harry Kilpatrick will begin hosting after school clubs and also modelling the teaching of quality PE lessons. | £13,000 | Improved range of clubs for cohorts alongside CPD for staff. | Staff will have greater knowledge and techniques to teach PE. |

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

| Percentage of total allocation: | | | | |
|--|--|--------------------|--|--|
| 2.55% | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Re invest in a school scheme which not only promotes PE skills and vocabulary but also focusses on the wellness of the whole child. | Get Set 4 PE | £440 | All teachers use this scheme to teach a spiral curriculum to build understanding and knowledge | |
| Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils | | | | |
| Percentage of total allocation: | | | | |
| 2.6% | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

| | | | | |
|--|---|------|---|---|
| Provide children with the opportunity to explore a range of new sports and activities. | Yr 6 to experience Water sports at Stanborough Lake | £448 | Pupils have enjoyed an increased range of activities. | Continue to attend this as a Year 6 trip. |
|--|---|------|---|---|

Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | Funding allocated: | Impact | Percentage of total allocation: | |
|--|--|--------------------|---|---|--|
| | | | | 3.97% | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: | |
| To start an after-school netball club for KS2 | Danielle Males to host the club in September 2023 | £683.16 | Increased exposure to inter school competitions | Once purchased equipment can be reused each year and we have several members of staff who are able to support such a club | |

| | |
|-----------------|----------------|
| Signed off by | |
| Head Teacher: | <i>A. Venn</i> |
| Date: | 19/12/23 |
| Subject Leader: | D. Males |
| Date: | 19/12/23 |
| Governor: | Shirley Hale |
| Date: | 19/12/23 |

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