

## The Primary PE and Sport Premium

Planning, reporting and evaluating website tool Updated May 2023

Department for Education





respective roles and perform these in a way that enhances the effectiveness of the school'. makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their It is important that your grant is used effectively and based on school need. The Education Inspection Framework

Intent - Curriculum design, coverage and appropriateness Under the Quality of Education judgement, Ofsted inspectors consider:

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

three headings which should make your plans easily transferable between working documents. To assist schools with common transferable language, this template has been developed to utilise the same

PE and sport premium to: Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary Schools must use the funding to make additional and sustainable improvements to the quality of Physical

- Develop or add to the PESSPA activities that your school already offers
- pupils joining the school in future years Build capacity and capability within the school to ensure that improvements made now will benefit
- budget should fund these The Primary PE and sport premium should not be used to fund capital spend projects; the school's

template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium document will help you to review your provision and to report your spend. DfE encourages schools to use this guidance, including the 5 key indicators across which schools should demonstrate an improvement. This Please visit <a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a> for the revised DfE

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment

copy must be posted on your website by the end of the academic year and no later than the 31 July 2023 your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final We recommend regularly updating the table and publishing it on your website throughout the year. This evidences













Please complete the table below.

Total amount asset 1	
Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 17200.00
How much (if any) do you intend to carry over from this total find into 2022/202	000
	17,000
Total amount allocated for 2023/24	£ 17,620
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,021.16

## **Swimming Data**

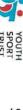
Please report on your Swimming Data below.

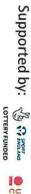
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
<b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













evidence of impact that you intend to measure to evaluate for pupils today and for the future. Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2022/23	Total fund allocated:	Date Updated:		1
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	knowledge and skills of all staff in tea	aching PE and sp	ort	Percentage of total allocation:
				8.37%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the confidence of teachers in V delivering high quality PE th	Watford FC to deliver 'Primary stars PE programme' to every year group throughout the Winter term.	£1440	Watford have trained our staff for several years and we have found contract with Onslow St Audreys which will offer us new set of skills and suppor access sporting competition. This contract will begin 202	We have decided to begin a contract with Onslow St Audreys which will offer us a new set of skills and support to access sporting competitions. This contract will begin 2023-24
Key indicator 2: The engagement of all pupils in regular physical activity — Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	oupils in regular physical activity – Chie 30 minutes of physical activity a day ir	ef Medical Officer n school		Percentage of total allocation: 81.45%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













TA sports provision provided by a qualified in FA Level 1 in coaching after school clubs and also modellin football.  Harry Kilpatrick will begin hosting after school clubs and also modellin the teaching of quality PE lessons.	Offer lunchtime activities to all pupils Lunchtime activities and footbal to help develop active lunchtimes.  year groups.
Harry Kilpatrick will begin hosting after school clubs and also modelling the teaching of quality PE lessons.	Lunchtime activities and football clubs to run at lunchtimes for all year groups.
	£1010
Improved range of clubs for cohorts alongside CPD for staff.	Several year groups enjoyed the football club and the children are more aware of the game thanks to the football coach  Harry Kilpatrick will begin to continue this skill developn
Staff will have greater knowledge and techniques to teach PE.	Harry Kilpatrick will begin hosting lunch time clubs to continue this skill development.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole	sport is raised across the school as	a tool for whole so	school improvement	Percentage of total allocation:
				2.55%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Re invest in a school scheme which not only promotes PE skills and vocabulary but also focusses on the wellness of the whole child.	Get Set 4 PE	£440	All teachers use this scheme to teach a spiral curriculum to build understanding and knowledge	
<b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils	f a range of sports and physical activi	ities offered to all		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













Provide children with the opportunity to explore a range of new sports and activities.	Yr 6 to experience Water sports at Stanborough Lake	£448	Pupils have enjoyed an increased range of activities.	Continue to attend this as a Year 6 trip.
Key indicator 5: Increased participation in competitive sport	n in competitive sport			Percentage of total allocation:
				3.97%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To start an after-school netball club for KS2	Danielle Males to host the club in September 2023	91.889	Increased exposure to inter school competitions	Once purchased equipment can be reused each year and we have several members of staff who are

able to support such a club

Signed off by	
Head Teacher:	ANO. A
Date:	19/12/23
Subject Leader: 0. Now	). New-L
Date:	19/12/23
Governor:	maile houle
Date:	19/12/23.









